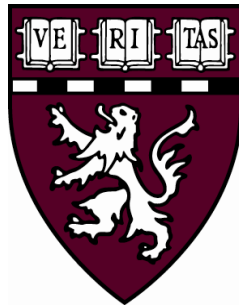


Directory of Community Work and Public Service Resources

2007-2008



**Harvard Medical School
Office for Diversity and Community Partnership**

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While every effort has been made to ensure that the information in this book is as accurate and complete as possible, the Office for Diversity and Community Partnership cannot be held responsible of any inaccuracies or omissions. We will try to make every effort to correct errors and to add additional programs that are brought to our attention in future printings. This is not meant to be a comprehensive directory of resources for community work and public service, but rather a selected compilation of useful resources that will help guide the reader in the direction desired.

This directory was compiled by Kasey Jernigan and Daisy Fung at the Office for Diversity and Community Partnership at Harvard Medical School.

HARVARD MEDICAL SCHOOL

OFFICE FOR DIVERSITY AND COMMUNITY PARTNERSHIP

Harvard Medical School (HMS) has a long-standing commitment to diversity and community outreach as exemplified in numerous student, curriculum, faculty development and pipeline-building programs. The Office for Diversity and Community Partnership (DCP) was established to create, implement, and oversee all programs pertaining to diversity and community partnership across HMS and to collaborate with its 18 affiliated institutions on such programs.

The DCP was formally created in 2002 by combining three previously existing programs: the Minority Faculty Development Program established at HMS in 1990, the Faculty Development and Diversity Office established in 1995, and the Office of Community Outreach Programs established in 1999. The goal of all programs now under the aegis of DCP is to promote increased recruitment, retention, and advancement of underrepresented minority faculty at HMS; to oversee all diversity activities involving HMS faculty, trainees, students and staff; and to create a pipeline of educated, talented young people who decide to become future doctors, scientists, and health care providers because of their experiences through HMS initiatives such as Explorations, Program for Research and Investigation in Science and Math, Mentoring for Science, Project Success, and Health Policy Summer Program.

In 2002, HMS, under the direction of the Office for Diversity and Community Partnership, was awarded the Center of Excellence in Minority Health and Health Disparities which seeks to enhance the academic performance of underrepresented minority students, strengthen efforts to support the cultural competency preparedness of faculty, residents, and students, and to expand current models for underrepresented faculty development and student/faculty research that focuses on issues of minority health and health disparities.

DCP serves students, faculty, and staff on the local, regional, national, and international levels through its many programs and has established multiple partnerships in the greater Boston community through the Office of Community Outreach Programs (OCOP) which builds and supports partnerships across HMS, Harvard School of Dental Medicine, and the community. These partnerships seek to improve the health of the community and, in particular, address issues of health and disparities in health care based on racial or societal inequalities. OCOP also focuses on the underrepresentation of minorities within the workforce with an emphasis on careers in health care and the biomedical sciences.



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164 Longwood Avenue
Boston, Massachusetts 02115-5818

Tel: 617.432.2413

Fax: 617-432.3834

www.mfdp.med.harvard.edu

FUNDING SOURCES

MASSACHUSETTS:

Associated Grant Makers:

GOALS/OBJECTIVES: “A leadership organization for philanthropy with more than three decades of service to the philanthropic community”, and “the only regional association of grant makers, both foundations and corporations with giving programs, serving in, or making grants in Massachusetts and New Hampshire”. CONTACT: Martha More | 617-426-2606 ext.16 | mmore@agmconnect.org <http://www.agmconnect.org/>

Berkshire Taconic Community Foundation:

GOALS/OBJECTIVES: “Established in 1987, this community foundation serves Berkshire County, MA; Columbia County and northeast Dutchess County, NY; and northwest Litchfield County, CT. The belief is that effective charitable giving can result in positive change and a better quality of life for all residents. Each year, thousands of donors achieve their philanthropic goals and hundreds of nonprofit groups carry on their good work by partnering with donors; creating community resources; providing leadership for regional issues; strengthening Nonprofit Organizations.” WHO CAN APPLY: Nonprofit Organizations, Public Agencies, Community Groups, Social Service Agencies, Individuals CONTACT: 413-528-8039 | info@berkshiretaconic.org <http://www.berkshiretaconic.org/>

Blue Cross Blue Shield of Massachusetts (BCBSMA) Foundation:

GOALS/OBJECTIVES: “The goal of the BCBSMA Foundation is to help improve access to health care for uninsured and low-income residents of Massachusetts. In the Commonwealth, there are more than 200 community-based organizations and thousands of providers dedicated to serving the health care needs of the uninsured and under-insured. However, there remain more than 400,000 individuals without health insurance; many others do not receive the care or services they need. Through the Foundation's grantmaking and community partnership area, funds and technical support will be available to eligible organizations

so they can enhance their services to the uninsured, low-income and underserved; expand health care service delivery to the uninsured; develop new programs that fill the gaps in care and coverage; advance policy initiatives that benefit the uninsured and low income.”

CONTACT: 617-246-3744 | info@bcbsmafoundation.org www.bcbsmafoundation.org/foundationroot/en_US/grants/grants.jsp

Boston Community Capital:

GOALS/OBJECTIVES: Boston Community Capital is “a community development financial intermediary whose mission is to create and preserve healthy communities where low-income people live and work. This is done by investing in projects that provide: affordable housing, good jobs, needed goods and services, new opportunities for people who have been locked out of the economic mainstream. The capital that Boston Community Capital invests comes from socially concerned investors and donors -- individuals, religious organizations, banks, foundations and corporations.”

WHO CAN APPLY: Community Based Organizations, Cooperative Enterprises, Democratically Owned or Managed Enterprises CONTACT: 617-427-8600 www.bostoncommunitycapital.org/index.html

The Boston Foundation (TBF):

GOALS/OBJECTIVES: “Founded in 1915, the Boston Foundation was one of the first community foundations and today is one of the largest, with assets of almost \$700 million. The Foundation is made up of over 750 separate funds, which have been established by hundreds of donors either for the general benefit of the community or for special purposes. The Boston Foundation is a major funder, this year distributing \$50 million in grants. The focus of grantmaking from the Discretionary Funds gives priority to community-building strategies that help children and their families overcome poverty. The Foundation is also a partner in philanthropy, making it easy for donors to give, and keeping donors informed about programs that are working. A convener and community leader, the Foundation sponsors special initiatives, convenes groups of people to explore important issues, and works with other organizations and with government to find new ways to build community.”

WHO CAN APPLY: Nonprofit Organizations, Public Agencies, Community Groups, Social Service Agencies

CONTACT: Corey Davis |
617-338-1700 | cld@tbf.org
<http://www.tbf.org/index.asp>

The Boston Globe Foundation:

GOALS/OBJECTIVES: The mission of the Boston Globe Foundation is to “empower community-based organizations to effect real change in the areas of greatest need, where the Globe is uniquely positioned to add the most value.

Established in 1982, the Boston Globe Foundation has distributed more than \$32 million to local nonprofit agencies to support a wide range of services. Grants are distributed semi-annually to support community needs, particularly in the Foundation’s primary areas of focus.”

CONTACT: 617-929-2895 |
foundation@globe.com
<https://bostonglobe.com/community/foundation/index.stm>

Brookline Community Foundation (BCF):

GOALS/OBJECTIVES: BCF serves the community by “making grants to community based organizations; bringing people and institutions together to identify and solve problems; mobilizing people to take advantage of resources; inspiring residents, local businesses, and outside foundations to donate time, money, and resources; and increasing our permanent funds for the benefit of current and future generations. Grants benefit the entire Brookline community and include support for under-served populations, the arts, culture, education, community development, environmental stewardship, and historic preservation.”

CONTACT: 617-566-4442
www.brooklinecommunity.org/page100.html

The Cape Cod Foundation:

GOALS/OBJECTIVES: The Cape Cod Foundation is “a charitable community trust organized as a nonprofit in 1989 to serve the needs of the people of Cape Cod. The Foundation acts as a vehicle for linking community resources with community needs. This is accomplished by building a pool of funds, investing them, and distributing income

from the funds to nonprofit organizations and institutions working to support all that is good about Cape Cod.”

CONTACT: 1-800-947-2322 |
508-790-3040 | info@capecodfoundation.org
<http://www.capecodfoundation.org/index.php>

The Child Care Capital Investment Fund:

GOALS/OBJECTIVES: The belief is that “all children need to learn in physical environments designed to support their growth. Non-profit organizations are helped to develop high-quality spaces for early learning and youth development in Massachusetts. Financing and technical assistance for projects as small as repainting or buying new play equipment and as large as building a whole new center is provided.”

CONTACT: Marv Pardee |
617-727-5944 | mpardee@cedac.org
<http://www.cccif.org/index.htm>

The Citizens Bank Foundation in Boston/Worcester:

GOALS/OBJECTIVES: “Grants are restricted to community-based organizations serving local residents of their respective states. Citizens looks for opportunities where moderate funding can affect significant results within the community. Charitable grants generally are for specific program support. Sponsorships are payments paid to any for-profit or not-for-profit organization for which Citizens will receive promotional, entertainment and community relations value. Through participation as a sponsor of an event, Citizens Bank hopes to maximize visibility for the bank. Community Activities is a miscellaneous category encompassing many different types of requests, including donations of gifts with the Citizens logo for auctions, donation of physical space within a Citizens building for the staging of a nonprofit function, purchase of corporate tables or tickets to business and community events, and purchase of program book ads for non-profit events.”

CONTACT:
<http://www.citizensbank.com/community/corporate/default.aspx>

The Commonwealth of Massachusetts:

GOALS/OBJECTIVES: The mission is to “guide people to the information and resources that they need. Resources are available for information on labor and employment; housing; citizen involvement; health and education; family and safety; environment; funding sources; workforce development, and many more.”

CONTACT: 866-888-2808 |

Mass.Gov@state.ma.us

www.mass.gov

Community Economic Development Assistance (CEDAC):

GOALS/OBJECTIVES: CEDAC serves as a “resource for organizations engaged in community economic development. CEDAC is a public-private, community development finance institution that provides technical assistance, pre-development lending, and consulting services to non-profit organizations involved in housing development, workforce development, neighborhood economic development, and capital improvements to child care facilities. These organizations may include community or neighborhood development corporations, non-profit developers, and tenants' associations.”

WHO CAN APPLY: Community Organizations, Neighborhood Development Corporations, Non-Profit Organizations, and Tenants' Associations

CONTACT: 617-727-5944 | cedac@cedac.org

<http://www.cedac.org/index.html>

The Community Foundation of Southeastern Massachusetts:

GOALS/OBJECTIVES: The mission is to “enhance and support the quality of life throughout the region through stewardship of gifts, bequests, and funds and the distribution of grants to charitable projects and organizations. Over 40 cities and towns in the region are served, but the primary funding focus is on the South Coast communities of Greater New Bedford, Greater Fall River, and Southern Plymouth County. The Community Foundation recognizes five general areas of grantmaking. They are: seed grants (e.g., start-up money for new projects or programs); maintenance grants (e.g., ongoing core services, operating support); capacity building (e.g., technical assistance grants to help organizations become stronger, not program funding); emergency needs (e.g., community emergencies, unforeseen issues); and change agent (e.g., working for systemic changes, prevention not just intervention).

Examples of funded programs include those addressing workforce development; drug abuse awareness, education, and prevention programs; and individual or group grants to support and empower girls and women in Southeastern Massachusetts.”

CONTACT: 508-996-8253

<http://www.cfsema.org/index.htm>

The Community Foundation of Western Massachusetts:

GOALS/OBJECTIVES: Founded in 1991, the Community Foundation of Western Massachusetts “administers a charitable endowment consisting of approximately 470 separately identified funds (\$85 million) serving the three counties bordering the Connecticut River in Western Massachusetts (Hampden, Hampshire, and Franklin Counties). Competitive Grants are made in the areas of arts, culture, education, environment, health, housing, and human services. The Community Foundation encourages creative and collaborative responses to existing or emerging problems or opportunities, and projects that leverage additional support for programs from other private and public funding sources.”

CONTACT: 413-732-2858 |

wmass@communityfoundation.org |

grants@communityfoundation.org

www.communityfoundation.org/index.html

Cooperative Fund of New England:

GOALS/OBJECTIVES: The Cooperative Fund of New England is a “community development loan fund that is a bridge between socially responsible investors and cooperatives, community oriented non-profits, and worker-owned businesses in New England (and parts of New York).”

WHO CAN APPLY: Community Based Organizations, Cooperative Enterprises, Democratically Owned or Managed Enterprises

CONTACT: 910-395-6008 |

1-800-818-7833 | cfne@cooperativefund.org

<http://www.cooperativefund.org/>

Crossroads Community Foundation:

GOALS/OBJECTIVES: “Crossroads Community Foundation will award grants of up to \$5,000 for services and activities that enrich and improve the lives of Metro-west children and youth, particularly those who are underserved. Special consideration will be given to youth-initiated and/or youth-led projects. Proposals will

be evaluated and selected by local high school students under the supervision of the Crossroads Distribution Committee and approved by the Board of Trustees. Students are trained in philanthropy and grantmaking through Crossroads' Youth in Philanthropy Program." CONTACT: 508-647-2260 | info@ccfdn.org | <http://www.ccfndn.org/Default.asp>

Edvestors:

GOALS/OBJECTIVES: The overall grant-making focus is on school-based initiatives "aimed at strengthening teaching and learning in urban schools and improving student academic achievement through professional development, curriculum development, student programs, or parent outreach and engagement. Arts initiatives that reinforce student learning in school will be of particular interest for some donors. Proposed initiatives may involve one or more schools and be led by the schools themselves, or by nonprofit organizations working in close collaboration with one or more school partners. Schools may be public (district, pilot or charter), independent or parochial schools serving a significant percentage of low-income and minority students."

CONTACT: 617-585-5740 | info@edvestors.org www.edvestors.org

The Essex County Community Foundation (ECCF):

GOALS/OBJECTIVES: The ECCF's grant making services "connects local nonprofit organizations with those in the community who wish to support the needs of Essex County. In 2005, ECCF distributed almost \$1 million in grants through programs. Committee members include experts in local nonprofit work, community needs and grantsmanship. They are responsible for determining ECCF's grant making plans and priorities. This committee, or advisory committees formed for specific field of interest funds, donates hundreds of hours reviewing programs, conducting site visits and recommending awards."

CONTACT: 978-777-8876 <http://www.eccf.org/index.cfm>

Frank Stanley Beveridge Foundation:

GOALS/OBJECTIVES: The Foundation supports "religious, charitable, scientific, literary, or educational activities that benefit poor, needy, and deserving persons and enable them to become self-supporting and more useful

citizens; and aims to promote science, learning, medicine, surgery, literature, music, art, or human welfare. Activities include: Animal related; arts, culture, and humanities; civil rights, social action, advocacy; education; employment and jobs; environmental quality, protection, and beautification; food, nutrition, and agriculture; general health and rehabilitative services; multipurpose health associations and services associated with specific diseases, disorders, and medical disciplines; housing and shelter; human services: multipurpose and other; medical research; mental health and crisis intervention; philanthropy, voluntarism, and grantmaking foundations; public protection: crime and delinquency prevention, legal administration, and legal services; public safety and disaster preparedness and relief; public/society benefit: recreation, leisure, sports, and athletics; religion; science and technology research institutes and services; social science research institutes and services; and youth development."

CONTACT: Philip Caswell | 800-600-3723 | administrator@beveridge.org <http://www.beveridge.org>

Greater Lowell Community Foundation:

GOALS/OBJECTIVES: Grants are "intended to strengthen the administrative and organizational management capacity of nonprofit organizations so they can more effectively address their mission. Projects should address one or more of the following eligible activities: strategic planning, board development, staff training, human resource management, marketing, public relations, membership development, fundraising planning, development of financial and information management systems, intra-agency and inter-agency collaboration, facilitation of mergers, small equipment purchase, and other projects that increase organizational capacity. Coalitions are invited to apply for grants to address either specific achievable initiatives that strengthen the community's capacity to address needs, or targeted organizational capacity projects that advance the coalition's ability to achieve its mission."

CONTACT: 978-970-1600 dave.glcf@verizon.net | www.glcfoundation.org

Greater Worcester Community

Foundation:

GOALS/OBJECTIVES: The Greater Worcester Community Foundation offers “special grant programs created by donors for a variety of community interests. Examples include: educational, recreational, humanistic, and cultural activities; excellence and innovation in healthcare delivery, education and research in the Worcester area; improvement of the health status of vulnerable populations living in Central Massachusetts; innovative school-based educational projects; civic and community projects; and water quality and related land use issues.”

CONTACT: Diane Simonelli |
508-755-0980 ext.114 |

dsimonelli@greaterworcester.org
www.greaterworcester.org/home/home.htm#

The Harvard Pilgrim Health Care Foundation:

GOALS/OBJECTIVES: “Created in 1980, The Harvard Pilgrim Health Care Foundation promotes health and disease prevention through community service, medical education and research. The Foundation supports Harvard Pilgrim's mission to improve the health of the people served and the health of society. The Foundation's programs include: Community Service and Grant Information; Research and Teaching; Medical Education; Institute for Linguistic and Cultural Skills; Massachusetts Community AIDS Partnership (MCAP).”

CONTACT: Michael Devlin |
617-509-9414

Mike_Devlin@HarvardPilgrim.org
www.harvardpilgrim.org

The Hyams Foundation, Inc.:

GOALS/OBJECTIVES: The mission is to “increase economic and social justice and power within low-income communities in Boston and Chelsea, Massachusetts. The Foundation’s current grantmaking guidelines build on its past experience and expertise while bringing greater focus to its funding strategies. The Foundation’s work focuses on the following four community priorities or outcomes: increased civic engagement, with a special focus on immigrant communities; more affordable housing, especially for very low-income families; increased family economic self-sufficiency; and enhanced opportunities for low-income teens. The Foundation also will continue to promote

organizational diversity throughout all of its grantmaking areas. The Foundation also believes that identifying issues of racial/ethnic discrimination and disadvantage, and drawing increased attention to them, will increase the extent to which they are addressed by public officials, private funders and other decision-makers. The Foundation will continue to utilize board and staff diversity as an important funding criterion and will look for other opportunities to promote diversity within the broader community.”

CONTACT: Angela Brown |
617-426-5600 ext.310 |
abrown@hyamsfoundation.org
<http://www.hyamsfoundation.org/index.html>

The J.E. & Z.B. Butler Foundation:

GOALS/OBJECTIVES: The mission of the J.E. & Z.B. Butler Foundation is to “support life-enhancing opportunities for at-risk and underserved individuals and families through partnerships with community-based organizations. The Foundation supports innovative direct service programs that respond to emerging community needs and collaborates with community and agency leaders to create networks that provide a continuum of services.”

CONTACT: Carole Parrish |
617-939-6343 | cbp@butlerfoundation.org
<http://www.butlerfoundation.org/>

Local Initiatives Support Corporation (LISC):

GOALS/OBJECTIVES: LISC helps “resident-led, community-based development organizations transform distressed communities and neighborhoods into healthy ones – good places to live, do business, work and raise families. By providing capital, technical expertise, training and information, LISC supports the development of local leadership and the creation of affordable housing, commercial, industrial and community facilities, businesses and jobs.”

WHO CAN APPLY: Nonprofit Organizations, Community Groups, Neighborhood Initiatives
CONTACT: 617-338-0411 |
<http://www.lisc.org/boston>

The Mabel Louise Riley Foundation:

GOALS/OBJECTIVES: “The Foundation’s interests are developed as a result of Trustee field visits and reports from consultants. Grants are usually made to help an organization address an important community-wide concern or a critical issue, or to achieve a broad impact for the public’s benefit, rather than to meet routine needs. Applicants should demonstrate how a proposed program will advance the mutual goals and interests of the applicant and the Foundation.”

CONTACT: Nancy Saunders | 617-399-1850 | nsaunders@rileyfoundation.com | <http://www.rileyfoundation.com/>

Massachusetts Association of Community Development Corporations (MACDC):

GOALS/OBJECTIVES: “Founded in 1982, MACDC is the policy and capacity-building arm of the community development movement in Massachusetts. The mission is to support and advance the affordable housing, economic development and community building strategies of members, and to build the power of low and moderate income people to achieve greater economic, social and racial justice. MACDC currently has 80 members, including 60 CDC members and 20 associate members.”

WHO CAN APPLY: Community Organizations, Initiatives, Non-Profit Organizations
CONTACT: 617-426-0303 | macdc@macdc.org | <http://www.macdc.org/>

Massachusetts Cultural Council (MCC):

GOALS/OBJECTIVES: The MCC promotes “excellence, access, education and diversity in the arts, humanities, and interpretive sciences to improve the quality of life for all Massachusetts residents and contribute to the economic vitality of communities. MCC makes thousands of grants directly to non-profit cultural organizations, schools, communities, and individuals artists, through funding programs that use arts, science, and the humanities to build strong, diverse, livable communities. The beneficiaries of these programs comprise a cross-section of the population and citizens in each Massachusetts city and town.”

CONTACT: Mina McCandless | 617-727-3668 ext. 316 | mina.mccandless@art.state.ma.us | www.massculturalcouncil.org/about/about.html

Massachusetts Department of Housing and Community Development (DHCD):

GOALS/OBJECTIVES: The mission of DHCD is to “strengthen cities, towns and neighborhoods to enhance the quality of life of Massachusetts residents. To accomplish this mission, leadership, professional assistance and financial resources are provided to promote safe, decent affordable housing opportunities, economic vitality of communities and sound municipal management. Partnerships are forged with regional and local governments, public agencies, community based organizations and the business community to achieve common goals and objectives. In all of these efforts, the diverse needs, circumstances and characteristics of individuals and communities are recognized and respected.”

CONTACT: 617-573-1100 | dhcdweb@hotmail.com | <http://www.mass.gov/dhcd/default.htm>

Massachusetts Service Alliance:

GOALS/OBJECTIVES: A non-profit organization that aims to “invest public and private funds in community-based organizations in a fair and equitable manner. Programs are funded in three areas: AmeriCorps, Mentoring, and Service-Learning Youth Councils; Convening and mobilizing individuals, nonprofits, corporations, and governmental entities to link strategies related to community service, community service-learning, and volunteerism. This is achieved through conferences, networking meetings, the Unified State Plan, and the promotion of community service-learning; capacity building of nonprofit agencies by providing training and technical assistance that supports program development and improves the effective use of volunteers; advocating for the development and promotion of public policies and private initiatives that incorporate service, community service-learning, and volunteerism as effective strategies to address community challenges.”

WHO CAN APPLY: Nonprofits, Individuals, Corporations, Governmental Entities
CONTACT: Beth McGuinness | 617-542-2544 | bm McGuinness@mass-services.org | <http://www.mass-service.org/index.html>

MassDevelopment:

GOALS/OBJECTIVES: MassDevelopment “provides the financial tools and real estate expertise needed to stimulate economic growth across the state of Massachusetts. They work with businesses and local officials to address blighted areas, help create jobs, and address overarching issues that impact economic development, such as housing affordability. Nonprofits range from educational and cultural institutions to health and human service providers. Whether large or small, most rely on a combination of public and private funding. As resources tighten, nonprofits look for creative financing solutions to meet their needs. MassDevelopment can help to bridge any financial gaps with a variety of solutions.”
CONTACT: 800-445-8030

The Red Sox Foundation:

GOALS/OBJECTIVES: The Red Sox Foundation is the “official team charity of the Boston Red Sox. The primary focus is in serving the health, education, recreation, and social service needs of children and families in need across New England. The goal is to harness the passion that fans have for the Red Sox and transform into a vehicle for positive change in the community. As the funding source for the team’s philanthropy, The Red Sox Foundation supports a wide variety of nonprofits and runs several of our own programs.”
CONTACT: redsoxfoundation@redsox.com
<http://www.redsoxfoundation.org/index.htm>

The Sociological Initiatives Foundation:

GOALS/OBJECTIVES: “Provides grants to support community- based research projects. Areas of interest include but are not limited to social justice, social welfare, human rights, literacy, language learning and use, dialect use and curricular issues in teaching second languages and non-native languages.”
CONTACT: Prentice Zinn |
617-426-7080 | pzinn@grantsmanagement.com

The Trefler Foundation:

GOALS/OBJECTIVES: The Trefler Foundation is a “private charitable organization dedicated to improved educational opportunities for Boston’s urban youth. The foundation supports and expands the learning environment for Boston’s high school students by promoting partnerships between schools, non-profit and for-profit organizations, and institutions of higher

education. The foundation’s objective is to provide the necessary framework and resources for students’ high academic and personal achievement.”

CONTACT: 617-338-1710
www.treflerfoundation.org (coming soon)

The United Way of Massachusetts Bay:

GOALS/OBJECTIVES: United Way of Massachusetts Bay (UWMB) is a “locally run chapter of the United Way of America umbrella brand. UWMB is the one of the largest United Way organizations, serving 64 cities and towns across Eastern Massachusetts, and employing over 120 people. A network of 259 non-profit agencies are supported and reviewed each year to ensure they do the best possible work in the community. UWMB also advocates for social issues, convenes community leaders from across all sectors to solve local human services problems, studies and addresses long-term solutions to emerging social challenges, and raises funds through workplace campaigns and individual donors.”
CONTACT: 617-624-8000 | info@uwmb.org
<http://www.uwmb.org/index.html>

The Yawkey Foundation:

GOALS/OBJECTIVES: “The Foundation continues the charitable legacy of Tom and Jean Yawkey (longtime owners of the Boston Red Sox) by making grants that impact the quality of life of youth, families and the underserved, primarily in the areas which the Yawkeys called home, New England and Georgetown County, South Carolina or nationwide. The Yawkeys were engaged in an unwavering dedication to their community. In particular, they were committed to organizations focused on youth and amateur athletics, education, health care, social services, arts and culture and conservation. The Yawkey Foundation supports organizations that work to bring health care services to the neediest residents in our communities, organizations that strive to better serve the health-care needs in their communities, with a special focus on organizations that serve children and the disadvantaged through programs that leverage the resources and expertise of large health care institutions for the benefit of low-income and underserved communities.”
CONTACT: 781-329-7470
<http://www.yawkeyfoundation.org/index.html>

NATIONAL FUNDING SOURCES:

Abelard Foundation West:

GOALS/OBJECTIVES: The Foundation is committed to “social change activities that expand and protect civil liberties and civil and human rights, increase opportunities for the poor, the disenfranchised, and people of color, and enhance and expand community involvement in, and control over, economic and environmental decisions affecting community members. Grants support activities such as community and grassroots organizing, action research, and advocacy.” Grants range from \$6,000 to \$12,000.

CONTACT: 510-834-2995 | council@igc.apc.org
<http://www.commoncounsel.org/>

American Association of University Women Educational Foundation Community Action Grants:

GOALS/OBJECTIVES: The Foundation offers “Community Action Grants, which provide seed money to individual women, AAUW branches, and AAUW state organizations, as well as local community-based nonprofits, for innovative programs or non-degree research projects that promote education and equity for women and girls. One-year grants provide seed money (\$2,000-\$7,000) for new projects; two-year grants provide start-up funds (\$5,000-\$10,000) for longer-term programs that address the particular needs of the community and develop girls' sense of efficacy through leadership or advocacy opportunities. Topic areas are unrestricted but should include a clearly defined activity that promotes education and equity for women and girls. Applicants must be women who are U.S. citizens or permanent residents of the U.S. Grant projects must have direct public impact, be nonpartisan, and take place within the U.S. or its territories.”

CONTACT: 319-337-1716 x60 | aauw@act.org
http://www.aauw.org/fga/fellowships_grants/community_action.cfm

AmeriCorps:

GOALS/OBJECTIVES: AmeriCorps “funds and supports high quality programs that get things done, encourage responsibility, expand opportunities, and strengthen communities. The program seeks to broaden the network of national service programs and strategies, and to increase the number of communities using AmeriCorps members to better meet their education, public safety, environmental, and other human needs. Funds 25,000 Education Awards and \$7 million in program support costs.”

CONTACT: 202-606-5000
www.americorps.gov

The Carlisle Foundation:

GOALS/OBJECTIVES: “The Foundation operates three distinct categories of funding: Annual Grants, Donor Advised Grants, and Miscellaneous Contributions. Annual Grants make up the majority of funding; they form the core of a traditional grantmaking program and are very focused in terms of expectations and duration. Funding for these grants is available to programs operating only within the six New England States.”

CONTACT: Richard A. Goldblatt
401-284-0368 | rag@carlislefoundation.org
<http://www.carlislefoundation.org/>

The Corporation for National & Community Service:

GOALS/OBJECTIVES: The Corporation provides “strategic critical support to volunteer organizations that, in turn, deliver much-needed services to communities throughout the country. Goals include promoting a vibrant non-profit volunteer sector that can deliver community services efficiently and effectively; creating career and educational opportunities through the volunteer experience; developing knowledge that will enhance the overall success of volunteer and service programs; cultivating the growth of a culture of citizenship and service in which contributing to your community becomes commonplace. The Corporation provides grants, training, and technical assistance; effective approaches; and dissemination of research that helps develop and cultivate knowledge that will enhance the overall effectiveness of national and community service programs.”

CONTACT: Malcolm Coles | 617-565-7018 | ma@cns.gov

The Cricket Foundation:

GOALS/OBJECTIVES: The Foundation supports “organizations in the program areas of philanthropy and social ventures, environment, athletics, arts, and media which have the following qualities: program innovation with an emphasis on advancing the field of youth development; commitment to intergenerational and intercultural collaboration, learning, and action; fostering youth civic involvement and leadership.”

CONTACT: Tatum Nolan |
212-842-5730 | tatum@cricketisland.org
<http://www.cricketisland.org/contact.htm>

Delta Resource Project:

GOALS/OBJECTIVES: The Delta Resource Project has been developed to “provide assistance on funding and information resources to grantees that are part of Delta States Rural Development Network program. Specifically, the project has been established to assist these grantees with locating and competing for funding opportunities in order to address health care needs in their communities. The Delta region is defined as those 209 rural counties located in the Mississippi Delta region in Alabama, Arkansas, Illinois, Kentucky, Louisiana, Mississippi, Missouri, and Tennessee.”

CONTACT: 800-270-1898 |
delta@raconline.org
<http://delta.raconline.org/>

Engaging Communities and Campuses:

GOALS/OBJECTIVES: The Engaging Communities and Campuses program “assists independent colleges and universities to establish partnerships with community organizations that can enhance experiential learning activities while addressing community needs. The program is comprised of three separate but related activities—regional teaching and learning workshops, an ongoing web-based effective practice network, and a national grant program administered by the Consortium for the Advancement of Private Higher Education.” Grants range from \$63,000 to \$80,000.

CONTACT: Stephen R. Gibson |
sgibson@cic.nche.edu
<http://www.cic.edu/index.asp> |
<http://www.cic.edu/caphe/grants/engaging.asp>

The Foundation Center:

GOALS/OBJECTIVES: “The nation's leading authority on philanthropy, connecting nonprofits

and the grantmakers supporting them to tools they can use and information they can trust. The Center maintains the most comprehensive database on U.S. grantmakers and their grants—a robust, accessible knowledge bank for the sector. The Center also operates research, education, and training programs designed to advance philanthropy at every level. More than 37,000 people visit their web site each day, and thousands more are served in their five regional library/learning centers and national network of more than 300 Cooperating Collections.”

WHO CAN APPLY: Non-profits, Communities
CONTACT: 212-620-4230 | 800-424-9836
<http://foundationcenter.org/>

The Fuller Foundation, Inc:

GOALS/OBJECTIVES: The Foundation seeks to “support nonprofit agencies that improve the quality of life for people, animals, and the environment. The Foundation also funds the Fuller Foundation of New Hampshire which supports horticultural and educational programs for the public at Fuller Gardens. Activities focus on at risk youth, wildlife, endangered species - their environment, and animals helping people, and the arts.”

CONTACT: John Bottomley |
603-964-6998 | ayfuller@aol.com
<http://www.agmconnect.org/fuller1.html>

Fund for the Improvement of Post Secondary Education-Community Service (FIPSE):

GOALS/OBJECTIVES: FIPSE funds “innovative programs that integrate service and academic study at colleges and universities.”

CONTACT: 202-708-5750
<http://www.ed.gov/about/offices/list/ope/fipse/>

Global Service Institute at Washington University in St. Louis Civic Service Small Research Grants Program:

GOALS/OBJECTIVES: GSI “welcomes grant proposals for research projects on civic service. The primary objectives of GSI are to build a global knowledge base and understanding of civic service and to assist with the design and implementation of policies and programs worldwide. The Small Research Grants Program will support and increase civic service research in countries around the world.”

CONTACT: 314-935-7433 | csd@wustl.edu
<http://gwbweb.wustl.edu/csd/service/smallgrants.htm>

The Jennifer Altman Foundation:

GOALS/OBJECTIVES: The Foundation's major interest is in "environmental health, specifically the impact of chemicals on human and ecological health. Projects contributing to the prospects for a more socially just and ecologically sustainable future are of interest."

CONTACT: Aditi Vaidya |
415-561-2182 | avaidya@jaf.org
www.jaf.org

The John Merck Foundation:

GOALS/OBJECTIVES: The John Merck Fund "fosters innovative advocacy and problem solving in the fields of Developmental Disabilities, Environment, Reproductive Health, Human Rights and Job Opportunities. The objective is to act as a catalyst, supporting organizations that can effect constructive and measurable change in each of these areas."

CONTACT: Ruth Hennig |
617-556-4120 | info@jmfund.org
<http://www.jmfund.org/index.htm>

The J.W. Kieckhefer Foundation:

GOALS/OBJECTIVES: The Foundation supports projects in "medical research, hospice, health, family planning, disabled, medical, higher and other education; youth and child welfare, conservation, community funds, public policy, and cultural programs. Applications should be submitted between May and November. Letters of inquiry are accepted but might not be responded to. Unsolicited proposals are not accepted. The board meets in November and December to consider requests." Grants range from \$350 to \$75,000.

CONTACT: 928-445-4010

**Kellogg Foundation
Engagement in Youth and Education
Program:**

GOALS/OBJECTIVES: "The engagement of communities and institutions - particularly higher education institutions has been a priority of programming at the W.K. Kellogg Foundation. The Foundation's legacy of support for these partnerships goes back to its early history, an outgrowth of its mission "to help people help themselves through the practical application of knowledge." In the past decade, Kellogg Foundation initiatives have focused on engaging communities and institutions of higher education in multiple arenas: health and food systems professions education, nonprofit

management, service learning, institutional transformation, and community development. In reviewing proposals for engagement projects, the Kellogg Foundation's Youth and Education team will seek evidence that the institution and the community are committed to long-term engagement. Such a commitment requires a partnership developed before approaching the Foundation for funding support and strong evidence of mutual benefit, accountability, and respect."

CONTACT: 269-968-1611
<http://www.wkkf.org/>

**The Lance Armstrong Foundation (LAF)
Community Program:**

GOALS/OBJECTIVES: The LAF "endeavors to positively impact survivors by partnering with community organizations to develop and expand direct service and support programs that address quality-of-life issues. The LAF Community Program provides financial support and capacity-building to community non-profit organizations enhancing the quality of life today for those living with, through and beyond cancer. The LAF also offers its Community Program partners regular training, technical assistance and the opportunity to discuss challenges and exchange best practices at an annual Community Program conference. The LAF seeks to fund projects that promote the optimal physical, psychological, and social recovery and care of cancer survivors and their loved ones. Priority is given to projects that employ innovative, collaborative approaches to addressing long-term survivorship issues and the needs of underserved communities including, but not limited to adolescent/young adult survivors, ethnic and racial minorities, and rural populations."

CONTACT: Sue Potts | 512-279-8387
communityprogram@laf.org |
Brandy Gazo | 512-279-8365 |
brandy.gazo@laf.org
www.livestrong.org

**National Service Learning Clearing
House (NSLC):**

GOALS/OBJECTIVES: NSLC supports the "service-learning community in higher education, kindergarten through grade twelve, community-based initiatives and others interested in strengthening schools and communities using service-learning techniques and methodologies. The Clearinghouse maintains a website with timely information and

relevant resources to support service-learning programs, practitioners, and researchers. The Clearinghouse operates national listservs to encourage discussion and exchange of ideas. The Clearinghouse also maintains an ever-growing library collection that is available to Learn and Serve America grantees and subgrantees. Senior Program Advisors representing higher education, K-12, community-based, and tribal nation initiatives provide the Clearinghouse with sector-specific guidance and expertise. Topics of interest available: Awards, Corporate Funding Sources, Directories & Lists; Fellowships & Internships; Foundations; Funding Guides and Articles; Government Funding Agencies; Grants; Scholarships.”

CONTACT: 1866-245-SERV (7378) |
info@servicelearning.org
<http://www.servicelearning.org/>

New World Fund:

GOALS/OBJECTIVES: The Foundation “supports grassroots organizations that foster citizen engagement and local empowerment in the areas of public education, equal rights and opportunities, public health, community initiatives, and the avoidance of war. Funding is dispersed through three programs: The Phoenix Fund for Workers and Communities, The Global Environmental Health and Justice Fund, and The New Majority Fund. An application consists of a brief letter outlining the project needing funding, the amount needed, and specifics of the requesting organization.” Grants range from \$5,000 to \$25,000.

CONTACT: Colin Greer | 212-249-1023
info@newwf.org
<http://www.newwf.org/>

Nonprofit Good Practice Guide:

GOALS/OBJECTIVES: “A project of the Philanthropic and Nonprofit Knowledge Management Initiative (PNKM) at the Dorothy A. Johnson Center for Philanthropy & Nonprofit Leadership. The PNKM Initiative seeks to capture, organize, disseminate, and promote the use of knowledge in the nonprofit sector; and offers nonprofits the opportunity to improve the effectiveness of management, community service learning, and collaboration between grantors and grantees for the success of nonprofit organizations as a whole. It also contains a focus on raising awareness of the need for funder effectiveness.”

CONTACT: 616-331-7585
www.npgoodpractice.org

Open Society Institute (OSI) Fellowship Program:

GOALS/OBJECTIVES: The program supports a “growing network of activists creating innovative social justice projects that address critical community issues. The fellowship program invests in viable grassroots projects that promote social justice and human rights within marginalized communities. Each year the program may support up to ten individuals to develop their projects during an 18-month period. Interested applicants may propose work in a wide range of social change strategies including, but not limited to, advocacy, organizing, and/or direct service. Previous fellowship recipients have created projects in such areas as public health, the arts, workers' rights, civic participation, GLBTQ issues, and economic justice.”

CONTACT: 212-548-0600
<http://www.soros.org/grants>

Robert H. Michel Special Project Grants:

GOALS/OBJECTIVES: The Dirksen Congressional Center “invites applications for grants to help teachers, curriculum developers, and others improve the quality of civics instruction, with priority on the role of Congress in our federal government.”

CONTACT: Frank Mackaman |
309-347-7113 | fmackaman@dirksencenter.org
<http://www.dirksencenter.org/>

The Robert Wood Johnson Foundation:

GOALS/OBJECTIVES: “As the nation's largest philanthropy devoted to improving health and health care, RWJF supports training, education, research and projects that demonstrate effective ways to deliver health services, especially for the most vulnerable among us.”

CONTACT: 888-631-9989
www.rwjf.org

The Roy A. Hunt Foundation:

GOALS/OBJECTIVES: The mission of the Roy A. Hunt Foundation is to “support organizations that strive to improve the quality of life and to make grants to nonprofit organizations engaged primarily in arts and culture, environment, health, human services, community development, and youth violence prevention.”

CONTACT: 412-281-8734 | info@rahuntdn.org
www.rahuntdn.org/

The Seaver Institute:

GOALS/OBJECTIVES: The Institute supports “projects on a variety of topics including the arts, private education, youth, health concerns, public affairs, the disabled, literacy, and science. Seed grants are awarded for projects that offer the potential for a significant advancement in their fields. Funded projects should incorporate state-of-the-art scientific research, exceptional educational development, unique approaches to the creative arts, and the ramifications of shifting societal realities. Inquiry letters requested. If the Institute is interested, it will invite a full proposal.”

CONTACT: Victoria Seaver Dean |
310-979-0298 | vsd@theseaverinstitute.org

Schering-Plough Foundation:

GOALS/OBJECTIVES: The Foundation's primary “areas of interest are healthcare, education, community initiatives, and public policy. Of particular interest are healthcare delivery through quality medical and allied education and pharmacy education. All requests for funding must be made online.” Grant Range: \$2,500 To \$500,000.

CONTACT: Christine Fahey
908-298-7232
<http://www.schering-plough.com/>

The Surdna Foundation:

GOALS/OBJECTIVES: Surdna is a “family foundation established in 1917 by John Emory Andrus. The foundation makes grants in the areas of environment, community revitalization, effective citizenry, the arts and the nonprofit sector, with annual grantmaking of approximately \$37 million.”

CONTACT: 212-557-0010 |
questions@surdna.org
<http://www.surdna.org/>

Target Local Store Grants:

GOALS/OBJECTIVES: “Grants awarded to programs that bring the arts to schools or make it affordable for families to participate in cultural experiences; early childhood reading programs that encourage children to read together with their families; family violence prevention programs that strengthen families by preventing or reducing the cycle of family violence.”

CONTACT: 612-696-6098 |
community.relations@target.com
<http://sites.target.com/site/en/corporate/page.jsp?contentId=PRD03-001818>

U.S. Department of Housing and Urban Development's Community Outreach Partnership Centers (COPC) Program:

GOALS/OBJECTIVES: The purpose of this program is to “assist in establishing or carrying out outreach and applied research activities that address problems of urban areas. The program also seeks to encourage structural change, both within an academic institution and in the way the institution relates to its neighbors. Public or private nonprofit institutions granting two- or four-year degrees that are accredited by a national or regional accrediting agency recognized by the U.S. Department of Education are eligible to apply for funding under this program. A Consortium of eligible institutions may also apply, as long as one institution is designated the lead applicant.”

CONTACT: Madlyn Wohlman-Rodriguez |
202-708-3061 ext. 5939 |
madlyn_wohlmanrodriguez@hud.gov
<http://www.oup.org/programs/aboutCOPC.asp>

U.S. Department of Housing and Urban Development's Office of University Partnerships (OUP) Grant Programs:

GOALS/OBJECTIVES: “In growing numbers, institutions of higher education are collaborating with community groups to apply research, scholarship, and service to real-life problems. Recognizing the crucial role that America's institutions of higher education can play in rebuilding communities large and small, HUD established the Office of University Partnerships (OUP) in 1994 to encourage and expand the efforts of institutions of higher education that are striving to make a difference in their communities through funding opportunities. The Office is responsible for running eight grant programs: Alaska Native/Native Hawaiian Institutions Assisting Communities; Community Outreach Partnership Centers Program; Community Development Work Study Program; Doctoral Dissertation Research Grant Program; Early Doctoral Student Research Grant Program; Historically Black Colleges and Universities Program; Hispanic-Serving Institutions; Assisting Communities Program; Tribal Colleges and Universities Program.”

CONTACT: Ophelia Wilson | 202-708-3061 |
ophelia_wilson@hud.gov
<http://www.oup.org/programs/programs.asp>

Women's Sports Foundation:

GOALS/OBJECTIVES: The GoGirlGo! Grant and Educational Program seeks to “maximize the use of sport/physical activity as an educational intervention and social asset in order to enhance the wellness of girls as they navigate between childhood and early womanhood. GoGirlGo! is dedicated to the development and funding of girls' sports/ physical activity programs that combine athletic instruction and programming with the delivery of educational information by qualified adults aimed at reducing risk behaviors that threaten the health and social advancement of girls in third to eighth grade.

The program provides financial assistance to sports and physical activity programs seeking to add new or expanded program participation opportunities for an under-served population of girls, particularly economically disadvantaged girls and/or girls from populations with high incidences of health-risk behaviors.”

CONTACT: 1-800-227-3988 |
info@womenssportsfoundation.org
<http://www.womenssportsfoundation.org>

Youth Service America Awards and Grants:

GOALS/OBJECTIVES: “Grants and awards support and motivate youth, teachers, service-learning coordinators, and youth-serving organizations to plan and implement projects for National Youth Service Day and on-going service throughout the year.”

CONTACT: 202-296-2992
http://www.ysa.org/awards/award_grant.cfm

FUNDING RESOURCES WEBSITES:

The Giving Institute:

Formerly known as the American Association of Fund Raising Counsel (AAFRC). the institute “publishes Giving USA, the annual yearbook on American philanthropy, supports research and education, and continues to provide financial support, expertise, and leadership to advance philanthropy and promote ethics in the fundraising profession.”

<http://www.aafc.org/>

Charity Channel:

A place that “connects nonprofit colleagues around the world to learn from each other, share information, and work together.”

<http://www.charitychannel.com/>

Bridgestar:

Provides “job board; talent-matching advisory and search; ability to learn about board service and create or connect to openings; a robust knowledge base, including the Leadership Matters newsletter; and opportunities to share ideas and insights with peers to attract, assemble, and nurture board and senior leadership teams of nonprofits.”

www.bridgestar.org

Catalog of Federal Domestic Assistance:

A government-wide database of Federal programs, services, and activities which provide assistance, guidance or benefits to the American public.

<http://12.46.245.173/cfda/cfda.html>

Center for Information and Research on Civic Learning and Engagement (CIRCLE):

“CIRCLE promotes research on civic engagement by Americans between the ages of 15 and 25. The projects supported have practical implications for those who work to increase young people's engagement in politics and civic life. CIRCLE is also a clearinghouse for relevant information and scholarship and is based in the University of Maryland's School of Public Affairs.”

<http://www.civicyouth.org/>

Chronicle of Philanthropy:

“The newspaper of the nonprofit world”, this biweekly newsletter includes information on fundraising, philanthropy and government, nonprofit management, grantmakers, job announcements, technology, conferences, and training.

<http://philanthropy.com/>

Coalition for Health Funding:

“A nonprofit alliance of 50 national health organizations that works in a nonpartisan fashion to ensure that funding for the programs and agencies that comprise the U.S. Public Health Service is adequate and remains highly visible as federal budget priorities are set.”

<http://www.aamc.org/advocacy/healthfunding/>

Commonwealth Workforce Coalition (CWC):

A network of Massachusetts Community-Based Workforce Development Practitioners. Website provides a calendar of conferences, training, networking events; new reports and studies; resource room and library; networking page.
<http://cwc.cedac.org/index.html>

Community-Campus Partnerships for Health:

“A nonprofit organization that promotes health through partnerships between communities and higher educational institutions.” “Publishes the biweekly e-newsletter Partnership Matters that announces new grant opportunities, maintains a CBPR Resources website, and maintains a Funding Resources website.”
<http://www.ccph.info>

Community Foundation Locator:

From the Council on Foundations, an interactive map of the U.S. that allows users to click on a “location to find contact and web site information on community foundations nationwide.”
<http://www.cof.org/Locator/index.cfm?menuContainerID=34&crumb=2>

Community Health Funding Report:

Provides information on funding sources for various topics in health care, such as substance abuse and mental health; teen pregnancy and maternal and child health care; chronic diseases, minority health care and AIDS programs.
<http://www.cdpublications.com/>

Community Wealth:

“The resources offered here include directories, breaking news, publications, and conference information, as well as cutting-edge initiatives from cities, states, community development corporations, employee-owned firms, land trusts, non-profit organizations, co-ops, universities, and much more.”
<http://www.community-wealth.org/>

CommunityRoom.Net:

Wainwright Bank & Trust Company, a socially responsible bank headquartered in Boston, has created CommunityRoom.net to bring charitable donors and nonprofits together to exchange resources and information.
<https://www.communityroom.net/default.asp>

Computer Retrieval of Information on Scientific Projects (CRISP):

A searchable database of federally funded biomedical research projects; includes information on projects and programs supported by the National Institutes of Health, Centers for Disease Control and Prevention, Substance Abuse and Mental Health Services, Food and Drug Administration, Health Resources and Services Administration and Agency for Health Care Research and Quality.
<http://crisp.cit.nih.gov/>

The Department of Neighborhood Development (DND), City of Boston:

“DND provides services and programs through five operating divisions to make Boston the most livable city in the nation by working with communities to build strong neighborhoods through the strategic investment of public resources.”
http://www.cityofboston.gov/dnd/DND_intro.asp

Directory of Funding Sources for Community-Based Participatory Research (CBPR):

“Includes information on grants, training programs, and fellowships for CBPR. Developed and published by Community-Campus Partnerships for Health and the Northwest Health Foundation, the directory provides information about public and private funding agencies that have recently funded CBPR and about agencies that have active “requests for proposals” and “program announcements” for grants that either explicitly fund CBPR or could fund CBPR; includes descriptions, deadlines, contact information, examples of CBPR projects, and an annotated list of funding resource Web sites.”
http://depts.washington.edu/ccph/pdf_files/directory-062704f.pdf.

E2M:

“A community conscious economic model that enables local communities to create the wealth they need to solve their socioeconomic and environmental problems.”
<http://www.e2m.org/>

Education Grants Alert:

“A comprehensive source of funding opportunities for organizations, schools, districts, consortia, state education agencies, and grantseekers.”
<http://www.grantsalert.com/>

Education Update:

“The most comprehensive source of funding information available on the Web, with more than 22,000 records, representing over 400,000 funding opportunities, worth over \$33 billion, including more than 2,500 awards in education.”
<http://fundingopps2.cos.com/news/education/>

eSchool News School Funding Center:

A searchable database with information on grant programs, funding sources, awards, news, publications, and technology funding.
<http://www.eschoolnews.com/erc/funding/>

Executive Service Corps of New England (ESCNE):

“An extensive volunteer network of over 200 senior-level executives and professionals who are committed to helping nonprofit organizations more effectively serve their constituents.”
<http://www.escne.org/index.htm>

Federal Interagency Working Group on CBPR:

Works to “strengthen communication among federal agencies with an interest in supporting community-based participatory research (CBPR) methodologies in the conduct of biomedical research, education, health care delivery, or policy.”
www.niehs.nih.gov/translat/IWG/iwghome.htm

Forum of Regional Associations of Grantmakers:

Includes links to a national network of organizations, news and events, and a funders database.
<http://www.givingforum.org/>

The Foundation Center:

The Center “maintains the most comprehensive database on U.S. grantmakers and their grants.”
<http://www.fdncenter.org/>

Foundation News and Commentary Archive:

A publication that served as a “vehicle for information, ideas, analysis, and commentary relevant to effective grantmaking”. No longer in this format, but the Council is exploring new format for the future.
<http://www.foundationnews.org>

Annie E. Casey Foundation:

The primary mission is “to foster public policies, human-service reforms, and community supports. In pursuit of this goal, the Foundation makes grants that help states, cities, and neighborhoods.” <http://www.aecf.org/>

Foundation Resource Guide:

Website of helpful resources, “including funding, research, news, events, technical assistance, and highlights of campus-community activities nationwide.” <http://www.oup.org>

Fundsnet Online Services:

A directory that provides “grantwriting and fundraising resource assistance to those in need of funding for their programs & initiatives.”
<http://www.fundsnet.com/>

Grantmakers for Education (GFE):

“National organization representing the diversity of education philanthropy today. GFE helps grantmakers learn about both effective education strategies and effective grantmaking strategies.”
<http://www.edfunders.org/about/members.asp>

Grantmakers in Health:

A nonprofit organization that “fosters communication and collaboration among grantmakers and others, and to help strengthen the grantmaking community’s knowledge, skills, and effectiveness in the field of health philanthropy.” <http://www.gih.org/>

The Grantsmanship Center:

A source for grant announcements, grantwriting training and workshops to help organizations create competitive grants. <http://www.tgci.com/>

Grants.gov:

A free federal “storehouse for information on over 1,000 grant programs and annual awards.”
<http://www.grants.gov/>

GRANTSNET:

“Through GrantsNet, the public can link to the grant offices of HHS for funding opportunities, grants policy, existing awards, support for grantees and other resources.”
<http://www.hhs.gov/grantsnet/>

Grantionary:

“A glossary of terms related to grants and funding.”
www.eduplace.com/grants/help/grantionary.html

Guide for Health-Related Nonprofit Organizations: A Guide to Non-Research Funding:

“A compilation of web pages and books of potential interest to nonprofit organizations seeking funding opportunities related to health.”
www.lib.msu.edu/harris23/grants/2health.htm

Guidestar:

“Provides comprehensive data on more than 1.5 million nonprofit organizations, connecting them with donors, foundations, businesses, and governing agencies in a nationwide community of giving.”
<http://www.guidestar.org/>

Health and Environment Funder's Network:

HEFN is “designed to support funders and funder groups in work at the intersection of environment and health, through information-sharing and collaboration.”
<http://www.hefn.org/>

Health Grants and Contracts Weekly:

Published on a weekly basis, “users may search the NIH Guide and Expiration Dates; it is also used by NIH Contracting offices and other HHS agencies, to announce their funding opportunities.”
<http://grants.nih.gov/grants/guide/index.html>

Healthy Youth Funding Database:

“The database contains active information about funding opportunities from federal agencies and the private sector for adolescent and school health programs.”
<http://apps.nccd.cdc.gov/HYFund/>

Jargon Finder:

“An online collection of foundation jargon to help keep speaking and writing free of jargon in publications, grant proposals, presentations, and so forth.”
<http://www.emcf.org/pub/jargon/index.htm>

Learn and Serve America:

“Supports programs in schools and community organizations that help students meet community needs, while improving their academic skills and learning the habits of good citizenship. Grants are used to create new programs or replicate existing programs, and to provide training and development to staff, faculty, and volunteers.”
<http://www.learnandserve.org/>

Learning In Deed:

The “Kellogg Foundation in 1998 launched Learning In Deed, a national initiative to engage more young people in service to others as part of their academic life. It is a \$13 million, four-year initiative that encourages more school systems across the country to adopt service-learning, making quality service-learning opportunities available to youth in every classroom in grades K-12 throughout the country.”
<http://learningindeed.org/index.html>

Management Consulting Services (MCS):

MCS works “successfully with nonprofit organizations and governing boards to develop roadmaps for organizational improvement.”
<http://www.managementconsultingservices.org/>

The Massachusetts Association for Community Action (MASSCAP):

A “statewide association of the 24 Community Action Agencies operating in Massachusetts that works with agencies to open doors to self-sufficiency for low-income Massachusetts residents.”
<http://www.masscap.org/index.html>

The Massachusetts Community & Banking Council (MCBC):

“MCBC was established to encourage community investment in low- and moderate-income and minority neighborhoods. MCBC brings together community and bank representatives to promote a better understanding of the credit and financial needs of lower-income neighborhoods and provides information, assistance and direction to banks and community groups in addressing those needs.”
<http://www.masscommunityandbanking.org/>

The Massachusetts Council of Human Service Providers, Inc.:

“A statewide association of primarily nonprofit private, community-based, care-giving organizations that provide human services, health, education and vocational supports; offers high quality public policy research, advocacy, communication and information, education and training, research and business partnership services.”
<http://www.providers.org/index.html>

National Council of Nonprofit Associations (NCNA):

NCNA is a “network of state and regional nonprofit associations serving over 20,000 members in 41 states and the District of Columbia. NCNA links local organizations to a national audience through state associations and helps small and midsize nonprofits: manage and lead more effectively; collaborate and exchange solutions; engage in critical policy issues affecting the sector; and achieve greater impact in their communities.”

<http://www.ncna.org/>

National Endowment for the Humanities:

“NEH is an independent grant-making agency of the United States government dedicated to supporting research, education, preservation, and public programs in the humanities. The website lists alphabetically the grants offered, as well as application deadlines and guidelines.”

<http://www.neh.gov/grants/index.html>

National Grants Management Association (NGMA):

“Comprised of professionals in the grants field from organizations, colleges and universities, state and federal agencies, and others responsible for grants management. NGMA also provides information on conferences and workshops, publications, and leadership issues.”

<http://www.ngma-grants.org/>

National Information Center on Health Services Research and Health Care Technology (NICHSR) at the National Library of Medicine:

They aim to “improve the collection, storage, analysis, retrieval, and dissemination of information on health services research, clinical practice guidelines, and on health care technology, including the assessment of such technology.” Their website includes information on grants and funding websites, training and outreach, presentations and publications.”

<http://www.nlm.nih.gov/nichsr/nichsr.html>

National Institutes of Health Center for Scientific Review (CSR):

CSR is the “portal for NIH grant applications and their review for scientific merit. They organize the peer review groups or study sections that evaluate the majority (70%) of the research grant applications sent to NIH. They also receive all grant applications for NIH, as well as for

some other components of the U.S. Department of Health and Human Services (DHHS).

Information available on the website includes workshops, CSR organization, the peer review process, and useful website links to information about the NIH grants program.”

<http://www.csr.nih.gov/>

National Rural Funders Collaborative:

“A collaboration of public and private resources at local, regional and national levels working together to support rural communities and families facing persistent poverty and to share and leverage collective knowledge and influence, as well as dollars, for the purpose of expanding the availability and impact of human, technical and financial resources necessary for effecting and sustaining positive, measurable change.”

<http://www.nrfc.org/>

National Science Foundation (NSF):

The National Science Foundation “promotes and advances scientific progress in the United States by competitively awarding grants and cooperative agreements for research and education in the sciences, mathematics, and engineering. With an annual budget of about \$5.91 billion, NSF is the funding source for approximately 20% of all federally supported basic research conducted by America’s colleges and universities. In many fields such as mathematics, computer science and the social sciences, NSF is the major source of federal backing.”

<http://www.nsf.gov/funding/>

NeighborWorks America:

“Local NeighborWorks organizations and Neighborhood Housing Services of America make up the NeighborWorks system, to provide financial support, technical assistance, and training for community-based revitalization efforts.”

<http://www.nw.org/network/home.asp>

New Mexico Funding Directory:

Funding sources located in New Mexico and out-of-state which focus on the Southwest. The directory includes a “wide range of research areas to address diverse interests and funding needs” of faculty, students and staff. “These areas include, but are not limited to, the arts, humanities, social sciences, education, science, engineering and health sciences.”

http://research.unm.edu/publications/nmfd_book/

The NonProfit Times:

“The leading business publication for nonprofit management.” Resources for tips on managing nonprofits, including career development, financial services, fundraising, and marketing.
<http://www.nptimes.com/>

Partners in Information Access for the Public Health Workforce:

“A collaboration of U.S. government agencies, public health organizations and health sciences libraries, the website lists opportunities for fellowships, funding opportunities, and other awards.”

<http://phpartners.org/grants.html>

Philanthropic Capacity Building Resource Database (PCBR):

The database contains “368 descriptions of capacity-building programs being carried out by U.S. foundations. Program profiles and searches for programs under one or more search categories available. PCBR also contains 21 profiles of intermediary organizations that serve as bridges between foundations and nonprofits.”

<http://www.humaninteract.org>

Philanthropy News:

A weekly news service of the Foundation Center, is “a compendium, in digest form, of philanthropy-related and funding articles and features culled from print and electronic media outlets nationwide.”

<http://foundationcenter.org/pnd/>

RFP Bulletin:

“Published every Friday afternoon, each RFP listing provides a brief overview of a current funding opportunity offered by a foundation or other grantmaking organization.”

<http://fdncenter.org/pnd/rfp/index.jhtml>

White House Faith-Based and Community Initiatives:

This catalog lists “more than 170 grants programs across several Federal agencies - including the Department of Health and Human Services - that may be of interest to faith-based and community organizations.”

<http://www.whitehouse.gov/government/fbci/grants-catalog-05-2006.pdf>

FACULTY DEVELOPMENT RESOURCES

FELLOWSHIPS:**AGM Diversity Fellowship Program:**

GOALS/OBJECTIVES: This fellowship program aims to “inspire the next generation of philanthropic leaders among people of color by offering training and support to a select group of passionate, emerging professionals.”

CONTACT: diversity@agmconnect.org
<http://www.agmconnect.org/doc/diversity.pdf>

The California Campus Compact Carnegie Foundation Faculty Fellows Service-Learning for Political Engagement Program (CACC):

GOALS/OBJECTIVES: To invite “nominations for faculty interested in designing and implementing a service-learning project in one of their courses geared towards increasing students' understanding, skills, and motivation for political engagement. The CACC Carnegie Fellows Program will bring together 25 outstanding tenured and tenure track professors across disciplines and from diverse types of institutions throughout California for a 2 year fellowship opportunity.”

CONTACT: Piper McGinley | piper@cacampuscompact.org
www.cacampuscompact.org/cacc_programs/

The Center for Public Interest Careers (CPIC):

GOALS/OBJECTIVES: “The CPIC connects Harvard College students and recent graduates with paid positions in public interest organizations across the United States. By working closely with university, community, and alumni counterparts to provide high-quality learning opportunities, CPIC is supporting the development of a new generation of graduates working for the public interest.”

<http://www.g-e-n.org/client/cpic/>

Community Health Scholars Program:

GOALS/OBJECTIVES: A collaboration between the University of Michigan School of Public Health and W.K. Kellogg Foundation, “CHSP is a one-year fellowship program whose primary purpose is to build the capacity of individuals as community health scholars and to increase the number of such scholars in institutions that educate individuals in community health disciplines. Applicants must be a U.S. citizen. Applicants must also be committed to a scholarly career as a faculty member specializing in community-based public health, be highly regarded as a health professional, and completed all formal requirements for their professional and post-professional doctoral training.”

CONTACT: Saundra Bailey |
734-647-3065 | chsp@umich.edu

Coro Fellows Program:

GOALS/OBJECTIVES: It “provides Fellows with a unique opportunity to develop an understanding of public affairs and decision-making through hands-on exposure to individuals and institutions that influence life in five major urban areas—Pittsburgh, New York, Los Angeles, San Francisco and St. Louis. The crux of the Fellows Program is experiential learning. Fellows engage in field assignments, seminars, and group and independent public service projects, working closely with individuals and institutions that influence life in the public, private and non-profit sectors. Fellows leave the program with an in-depth understanding of how leaders develop creative and ethical solutions for society's most complex problems. Coro seeks individuals with demonstrated leadership potential and a genuine commitment to public service.”

CONTACT: info@coro.org
<http://www.coro.org/>

**David Stevenson and William Diaz
Faculty Fellowships:**

“These Fellowships are awarded by the Nonprofit Academic Centers Council to faculty of color teaching and conducting research in the field of philanthropic and nonprofit sector studies.”

CONTACT: 216-368-0969 |
amcclellan-nacc@case.edu
<http://www.naccouncil.org/fellowships.asp>

**El Pomar Fellowship in Leadership
Development & Community Engagement:**

GOALS/OBJECTIVES: “This is a two-year post-graduate program in leadership development and community service. Fellows work throughout the state of Colorado with the Foundation's grant-making program, operating programs, and outreach programs.” (*Note: Applicants should have a Colorado connection, e.g. be a state resident, or have attended an in-state college/university, or have immediate family who are residents/past residents.*)

CONTACT: 719-633-7733 |
fellowship@elpomar.org
<http://www.elpomar.org/>

Faculty Fellows Internship Program:

GOALS/OBJECTIVES: The Faculty Fellows Internship Program “provides semester-long professional internship experiences in Washington, DC. It enables faculty to broaden their professional, disciplinary, and personal horizons, reinvigorating their own work as scholars, teachers, and educational leaders. Faculty Fellows work in a challenging professional environment, such as a government agency, nonprofit organization, national association, museum, foundation, or other site; Fellows participate in a seminar designed for participants to assess their field-based learning and connect it to issues on their campuses and in their disciplines. The program is addressed specifically to mid-career faculty at the rank of Assistant or above at accredited institutions of higher education.”

CONTACT: 202-833-8580 |
800-435-0770
<http://www.ielnet.org/faculty-about.shtml>

**Ford Foundation Diversity Fellowships
for Achieving Excellence in College and
University Teaching:**

GOALS/OBJECTIVES: “Designed to increase the diversity of the nation’s college and university faculties by increasing their ethnic and racial diversity, to maximize the educational benefits of diversity, and to increase the number of professors who can and will use diversity as a resource for enriching the education of all students.”

CONTACT: 202-334-2425 | pga@nas.edu
www.nationalacademies.org/gateway/pga/

General Pediatrics Fellowships— Children's Hospital:

GOALS/OBJECTIVES: “The fellowship combines clinical training in general ambulatory pediatrics, developmental and behavioral medicine and emergency pediatrics with basic preparation in research methodology and study design with on-going research in community child health. NOTE: Foreign medical graduates are welcome to apply, but they should note that passing the ECFMG examination and having a valid certificate is a prerequisite to medical training in the United States. The fellowship is one, two, or three years and may begin in either the PL3 or PL4 year. Physicians electing to begin in the PL3 year spend six months in the general ambulatory program and six months in the standard Children's Hospital residency program.”

CONTACT: Judith S. Palfrey |
617-355-6714 | 617-355-7940
palfrey@a1.tch.harvard.edu

Harvard Public Service Network:

GOALS/OBJECTIVES: “The Harvard Public Service Network (PSN) was developed to raise the level of discourse on campus about undergraduate public service, and to improve the quality and amount of services available to all students and student-led public service groups. PSN staff provide guidance, support and resources to the 40 PSN student groups and also operate the Center for Public Interest Careers. Staff provide advice to students pursuing public service internships and careers. A number of grants and fellowships relating to public service are available through the PSN. The PSN also produces the Public Service Directory, Bi-annual Report on Public Service, and Focus on Service, a listing of courses designed to help undergraduate volunteers make connections between their academic work and their public service.”

CONTACT: Amanda Sonis Glynn |
617-496-8622 | asglynn@fas.harvard.edu
Meg Brooks Swift | 617-496-8622 |
mbswift@fas.harvard.edu
<http://www.fas.harvard.edu/~pbh/psn/index.html>

Harvard School of Public Health:

Multiple fellowship resources
<http://www.hsph.harvard.edu/careers/fellow-comm.html>

Health Policy and Management Robert Wood Johnson Community Health Leadership Program:

GOALS/OBJECTIVES: The award is “for ten mid-career community health leaders. It honors ten outstanding individuals for their work in creating or enhancing health care programs. Eligibility: U.S. citizen must be directly affiliated with an organization that is tax-exempt, have a 5 to 15 year track record of outstanding leadership in community-based health service.”
CONTACT: Catherine M. Dunham |
617-426-9772

Medical College of Virginia Preventative Medicine Residency:

GOALS/OBJECTIVES: These positions “provide training that will ensure that the graduate can practice in the field of public health at the local, state, or national level or can practice general clinical preventative medicine. The resident will work toward and complete a degree in public health (MPH) during their PG-2 year, followed by a practicum (PG-3). Requires: graduation from a recognized school of medicine, completion of appropriate examinations and licensure in one of the US states and agreement to obtain license in Virginia as soon as the applicant is accepted into the residency program.”
CONTACT: Karen Bryant | 804-828-9785

The New Voices Fellowship Program:

GOALS/OBJECTIVES: “Capacity-building and leadership development grant program that assists nonprofit organizations and professionals entering the fields of justice and peace. Sponsored fields of work include: International human rights; Women's rights/Reproductive Rights; HIV/AIDS; Racial justice and civil rights; Migrant and refugee rights; International Economic Policy; Foreign Policy/Peace and Security. The two-year grants offer support for salary, fringe benefits, financial assistance, mentoring, and a professional development account for a promising new leader. The host nonprofit organizations receives a computer to support the work of the Fellow. A defining feature of the program is that the applying nonprofit and its prospective Fellow prepare the application together as a team.”
CONTACT: 202-884-8051 | newvoice@aed.org
<http://newvoices.aed.org/home.html>

Postdoctoral Fellowships in Clinical and Community Health Research, The Medical Foundation:

GOALS/OBJECTIVES: “The program is committed to encouraging new and innovative clinical and community health research through the support of promising researchers at a critical stage in their careers. These fellowships are designed for individuals who can substantiate their need for additional training and research experience in order to become competitive as independent researchers.”

CONTACT: 617-451-0049 | 617-423-4619

The Public Allies Fellowship Program:

GOALS/OBJECTIVES: “Eagle Rock School and Professional Development Center provides twelve individuals with an advanced yearlong service and leadership development program focused on education and youth development at the nationally recognized Eagle Rock School and Professional Development Center located in Estes Park, Colorado. Through this unique service and training opportunity, Public Allies Eagle Rock Fellows will gain skills that will make them effective teachers, leadership trainers, and youth workers.”

CONTACT: 970-586-0600 ext. 1332 | eaglerock@publicallies.org http://www.publicallies.org/Eagle_Rock.aspx

Public and Global Affairs (PGA) Fellowships:

GOALS/OBJECTIVES: PGA “administers predoctoral, dissertation, and postdoctoral fellowship programs in research-based fields of study. The office currently administers the following programs: Ford Foundation Diversity Fellowships For Achieving Excellence in College and University Teaching; the Resident Research Associateships Program; the U.S. Department of Housing and Urban Development (HUD) Urban Scholars Postdoctoral Fellowships; the U.S. Department of State Jefferson Science Fellows Program; and the Vietnam Education Foundation Fellowships.”

CONTACT: 202-334-2872 | infofell@nas.edu <http://www7.nationalacademies.org/fellowships/>

The Albert Schweitzer Fellowship of America/Harvard Community Health Plan Foundation:

GOALS/OBJECTIVES: “Projects will generally involve direct service through an existing

community service organization, a supervisor at the host site who will be formally recognized for his or her involvement, a faculty mentor at the student's school and preparation of a written report at the conclusion of the Fellowship. In addition, Fellows will be responsible for helping to organize the Program's annual Symposium Series and a Resource Guide.”

CONTACT: Meghan Kalinch | 617-667-3115

Sydney S. Spivack Program in Applied Social Research and Social Policy Congressional Fellowship:

GOALS/OBJECTIVES: To “encourage sociologists to undertake community action projects that bring social science knowledge, methods, and expertise to bear in addressing community-identified issues and concerns. Grant applications are encouraged from sociologists in academic settings, research institutions, private and non-profit organizations, and government seeking to work with community organizations, local public interest groups, or community action projects. Appointments will run for the duration of the project, whether the activity is to be undertaken during the year, in the summer, or for other time-spans.”

CONTACT: 202-383-9005 | spivack@asanet.org <http://www2.asanet.org/student/congfell.html>

The Villers Fellowship for Health Care Justice:

GOALS/OBJECTIVES: “The Villers Fellow works as a full-time policy analyst in Families USA’s Health Policy Department. Designed to provide the fellow with a national perspective on health care justice work, the fellowship will be based in the Families USA office in Washington, D.C. and will afford the fellow the opportunity to learn about a range of health care justice issues. The Villers Fellow’s primary responsibilities involve conducting primary and secondary research on a range of health care issues, including Medicaid, Medicare, the State Children’s Health Insurance Program (SCHIP), prescription drugs, and the private insurance market, as well as writing and contributing to publications that are relevant to current health policy debates.”

CONTACT: Melissa Rosenblatt | 202-628-3030 | villersfellowship@familiesusa.org <http://www.familiesusa.org/about/the-villers-fellowship.html>

Wellstone Fellowship for Social Justice:

GOALS/OBJECTIVES: “The Wellstone Fellowship for Social Justice is designed to foster the advancement of social justice through participation in health care advocacy work that focuses on the unique challenges facing many communities of color. Through this fellowship, Families USA hopes to expand the pool of talented social justice advocates from underrepresented racial and ethnic minority groups, particularly from the Black/African American, Latino, and American Indian communities.”

CONTACT: Melissa Rosenblatt |
202-628-3030

wellstonefellowship@familiesusa.org
<http://www.familiesusa.org/about/wellstone-fellowship.html>

AWARDS:

Best Practices Award:

GOALS/OBJECTIVES: They were “designed to recognize institutions who have demonstrated best practice in achieving AACTE's strategic goals. AACTE presents these Best Practice Awards: for Collaboration With Community Colleges; Effective Partnerships; Gender Equity; Global and International Teacher Education; Professional Ethics and Moral Dispositions in Teacher Education; the Innovative Use of Technology; Support of Diversity; Support of Teacher Education Quality and Accountability.”

CONTACT: aacte@aacte.org
http://www.aacte.org/Events/Awards/practice_awards.aspx

Ernest A. Lynton Award for Faculty Professional Service and Academic Outreach:

GOALS/OBJECTIVES: To “recognize faculty members who connect their expertise and scholarship to community outreach. Award recipients demonstrate excellence in each of the four criteria for the award: sustained effort in community outreach and professional service; use of innovative and imaginative approaches; institutional impact through teaching, program development and student/faculty participation; and external success through scholarly output, community impact and student learning.”

CONTACT: 617-287-7740 |
lyntonaward@umb.edu
http://www.nerche.org/Lynton_Award/lynton_award.html

Leadership for a Changing World

Award:

GOALS/OBJECTIVES: “The awardees represent individuals and leadership teams that are tackling some of the nation's most entrenched social problems. Each will receive \$100,000 to advance their work and an additional \$15,000 for supporting activities over the next two years. The program also includes a major, multi-year collaborative research initiative that works with awardees to explore how leadership is created and sustained.”

CONTACT: 202-777-7560 |
info@leadershipforchange.org
<http://leadershipforchange.org/>

Samuel Huntington Public Service

Award:

GOALS/OBJECTIVES: The Award “provides a \$10,000 stipend for a one-year public service project: \$5,000 is awarded at the beginning of the project; and the remaining \$5,000 is awarded upon receipt of a six-month progress report. Samuel Huntington was President and Chief Executive Officer of the New England Electric System. He was deeply interested in public service. Following his graduation from college and before attending law school, Mr. Huntington taught in Nigeria. The Samuel Huntington Public Service Award was established by his friends to allow other students to realize similar experiences and to provide public service.”

CONTACT: Amy Stacy | 508-389-3390 |
amy.stacy@us.ngrid.com
www.nationalgridus.com/commitment/

Thomas Ehrlich Faculty Award for Service-Learning:

GOALS/OBJECTIVES: “The Ehrlich Award honors one faculty member each year for contributing to the integration of community or public service into the curriculum and for efforts to institutionalize service-learning.”

CONTACT: 401-867-3950
<http://www.compact.org/awards/ehrllich/>

CONFERENCES, INSTITUTES, MEETINGS:

AAC&U Annual Institute on General Education:

GOALS/OBJECTIVES: “Intellectually stimulating environment for advancing campus planning in general education for 2 and 4 year, liberal arts, comprehensive, research, and public or private campuses. The Institute is comprised of interactive presentations by experienced faculty who have been engaged in general education reform and with emerging trends in higher education and student learning. Campus teams will have ample opportunity to meet one-on-one with these faculty consultants, work collaboratively within their teams, and to share ideas with the other campus teams.”

CONTACT: Gretchen Sauvey | 202-884-7413 | sauvey@aacu.org | or Ross Miller | 202-884-0803 | miller@aacu.org | <http://www.aacu.org/meetings/>

America Reads! Conference:

GOALS/OBJECTIVES: This is a “student-initiated intercollegiate conference intended to bring together student leaders, faculty, and community partners who are working with (or interested in) the America Reads program. This conference will allow you to meet, network, and learn from others involved in the America Reads program!”

CONTACT: Jessica Olivier | jolivier@lasell.edu | <http://ccbl.lasell.edu/arconference.htm>

CCPH’s Summer Service-Learning Institute:

GOALS/OBJECTIVES: CCPH's Summer Service-Learning Institute is “designed for both new and experienced service-learning practitioners (faculty, staff and community partners). National experts in service-learning -- health professional faculty who have incorporated service into their courses and community leaders who have developed service-learning partnerships with health professions schools – serve as Institute presenters and mentors.”

CONTACT: 206-543-8178 | sliccph@u.washington.edu | <http://www.ccpb.info/>

The Coalition of Urban and Metropolitan Universities International Conference:

GOALS/OBJECTIVES: To “examine the growing collaboration between academic institutions and their communities. Providing a forum for faculty and administrators, dialogue and discussion will focus on institutional commitments by urban and metropolitan universities community engagement research, teaching, and field-work experiences.”

CONTACT: 410-704-3700 | cumu@towson.edu | www.cumuonline.org/conference/index.htm

EPICS Conference:

GOALS/OBJECTIVES: The Annual EPICS Conference “brings together a community of faculty and staff interested in using service-learning to teach engineering and computing-based design by addressing compelling needs of local communities. The conference format is designed to facilitate discussion and sharing of common experiences, best practices, assessment strategies, institutionalization successes and lessons learned that can be employed to different institutions campuses.”

CONTACT: Diane Asadorian Masters | 765-494-3750 | epicsnational@purdue.edu

International Conference on University-Community Partnerships:

GOALS/OBJECTIVES: “Universities are developing community partnership to advance their research, teaching, and outreach goals. These partnerships address problems of health disparities, sustainable job creation, and equitable development. Universities are creating partnerships in which students and faculty learn from and with those who can create new knowledge. Universities are increasingly seeking out interdisciplinary research and more integrated forms of knowledge generation and dissemination.”

CONTACT: Robert Forrant | rforrant@external.umass.edu

International Institute on Student-Centered Learning and Engagement:

GOALS/OBJECTIVES: At this institute, “diverse colleagues from around the globe will have the opportunity to explore innovative and transformative strategies for application at the organizational/institutional level as well as learn and practice several classroom level methodologies to improve student learning in

your courses. Institute faculty will guide you in the development of a curriculum plan that you will be able to take home and use. Through the use of technology, the Institute faculty and participants will form an on-line community of practice that will provide benefit and support long after the event. The Institute is designed to benefit diverse faculty, administrators, and both novice and advanced practitioners. This Institute is appropriate for both faculty interested in deepening student learning and engagement in the classroom as well as for administrative leaders interested in developing departmental or institutional transformational strategies.”
 CONTACT: Amy Spring | 503-725-5582
<http://www.pdx.edu/cae/institute.html>

International Symposium on Service Learning:

GOALS/OBJECTIVES: “Universities are increasingly embracing the notion of service-learning as a model to integrate scholarly work and community engagement. Service-learning paradigms have inspired the global involvement of students and faculty with diverse communities. These connections must continue to be explored.”
 CONTACT: 800-232-8634 | lin@uindy.edu

The National Gathering:

GOALS/OBJECTIVES: “The National Gathering is not a traditional academic conference, instead it is a forum where dedicated service-learning practitioners, including community partners, students, faculty, and service-learning professionals come together to deepen their practice and renew their passion through in-depth discussions with other collaborative educators concerned with the intersection of campus and community. This national conference is an opportunity to develop and implement creative strategies for teaching, learning, and social justice.”
 CONTACT: 831-582-3631 | ng2007@csumb.edu
<http://www.e4ce.org/NG/CurrentNG.htm>

Summer Institute on Community-Based Participatory Research:

GOALS/OBJECTIVES: “As a component of a multi-year collaborative initiative, this summer institute will promote the development of CBPR where the community and academic institutions will become partners in defining issues for

research, strategies for carrying out CBPR, and methods of assessment.”
 CONTACT: 601-977-7861 | network@hbcufdn.org

FACULTY WEBSITE RESOURCES:

At a Glance: The Impact of Service-Learning:

A report that “summarizes the findings of service-learning research in higher education over the past few years and includes an annotated bibliography. It is designed to provide a quick overview of where we are in the field today and a map to the literature.”
www.compact.org/resources/downloads/aag.pdf

Center for Service Learning: Promotion and Tenure:

A tip sheet for faculty: Promotion and Tenure Considerations Center for Service Learning: - Western Washington University”
http://www.wvu.edu/depts/csl/faculty_promotion.shtml

Character Clearinghouse:

“A national information center for character development resources, events, programs, dialogue and leadership in higher education. This is designed especially for educators, staff, higher education organizations and others who are interested in encouraging the development of moral and civic responsibility in college student learning and development.”
<http://collegevalues.org/clearinghouse.cfm>

CivicReflection.org:

“A resource for people seeking to learn more about civic reflection. It features an electronic library of readings, guidance on organizing programs, and a facilitators' forum.”
www.civicreflection.org

Clearinghouse for the Scholarship of Engagement:

Aims to “provide external peer review and evaluation of faculty's scholarship of engagement; provide consultation, training, and technical assistance to campuses who are seeking

to develop or strengthen systems in support of the scholarship of engagement; conduct forums, programs, and regional conferences on topics related to the scholarship of engagement; provide a faculty mentoring program with opportunities for less experienced faculty to learn from the outreach experiences of more seasoned outreach scholars.”

<http://www.scholarshipofengagement.org/>

Compact Reflection Resource:

A “guide for educators on using structured reflection to enhance the learning from service experiences.”

<http://www.compact.org/disciplines/reflection/>

Community-Engaged Scholarship Toolkit:

An online resource “aiming to provide health professional faculty with a set of tools to plan and document their community-engaged scholarship; produce strong portfolios for promotion and tenure. The toolkit offers guidance, resources, and examples of portfolio materials from faculty that have been promoted based on their community-engaged scholarship.”

<http://depts.washington.edu/cph/toolkit.html>

Faculty Development:

“Faculty Development section of the Advanced Service-Learning Toolkit from Campus Compact. Creating faculty reward and evaluation systems that take faculty community based work into account is a critical step in moving a campus toward engagement. Here you will find a wealth of material — handbooks, policies, criteria — from colleges and universities that have grappled with this issue.”

www.compact.org/advancedtoolkit/faculty.html

Hispanic Serving Institution Assisting Communities (HSIAC) Program:

The purpose is to assist HSI of higher education expand their role and effectiveness in addressing community development needs in their localities, including neighborhood revitalization, housing and economic development.

<http://www.grants.gov/search/search.do?mode=VIEW&oppId=12961>

Historically Black Colleges and Universities Program (HBCU):

The purpose of the HBCU program is to “expand their role and effectiveness in addressing community development needs in their localities,

including neighborhood revitalization, housing, and economic development, principally for persons of low and moderate income.”

<http://www.grants.gov/search/search.do?mode=VIEW&oppId=12962>

Massachusetts Campus Compact Learn and Serve Grant Program:

The MACC Learn & Serve Grant Program “connects faculty and students engaged in curricular-based community service to community members in order to address pressing local issues. Funds under this grant program are intended to support faculty committed to meeting the pressing needs of local communities through two initiatives: department-wide and/or interdisciplinary service learning, and community-based research.”

<http://ase.tufts.edu/macc/benefitsLearnServe.htm>

Model Programs at Minority Serving Institutions:

“This database of exemplary practices related to the thirteen indicators of engagement was collected by surveying minority-serving institutions in the fall of 2003 as part of the Indicators of Engagement Project (IOEP). Additional models are also available for community colleges.”

www.compact.org/indicators/detail.php?id=13

Notre Dame Graduate Fellowship Database:

This database “runs customized online searches for graduate and post-doctoral fellowships, grants, and awards.”

<http://www.grad.nd.edu/gfd/>

Program Models:

“Database of programs offered as examples of the variety of service related activities that exist on campuses across the country. The programs include introductory, intermediate, and advanced practices designed to engage students, faculty, staff, campus and/or the community in service, service-learning, and/or civic engagement projects.”

http://db.compact.org/program-models/FMPro?-db=programmmodels_web.fp5&-format=pm-index.html&-Find

Service Statistics:

A “concise summary of statistics on campus-based service, service-learning, and civic engagement, gleaned from Campus Compact’s annual member survey.”

<http://www.compact.org/about/statistics/>

Service-Learning Resources:

“Campus Compact’s service-learning resources help students, faculty members, service-learning staff, and others create strong programs across academic disciplines.”

http://www.compact.org/resources/service-learning_resources/

Service-Learning Scholarship and the Faculty Review, Promotion and Tenure Process:

Service-Learning Scholarship and the Faculty Review, Promotion and Tenure Process in the NSLC Fact Sheet entitled “Opportunities for Service-Learning Research and Scholarship in Higher Education”.

http://servicelearning.org/resources/fact_sheets/he_facts/he_ops/index.php#faculty

Think Tanks:

“Since 1988, NERCHE has sponsored an annual series of Think Tanks, forums that allow college and university leaders to engage in cross-institutional, in-depth dialogues on pressing issues in the academy. Think Tanks offer venues for exchanging information and resources, and for translating theory into practice as members consider policy implications from their discussions.”

http://www.nerche.org/fellows0001/assets/think_tanks.html

RESOURCES

LISTSERVS, FORUMS, DISCUSSION GROUPS:

America Speaks:

“Large-scale citizen engagement forums, discussions, actions, consortiums, policies. *AmericaSpeaks*’ mission is to create innovative mechanisms through which citizens can enhance their voice in local, regional, and national

governance, and to renew democracy through the development of a national infrastructure for democratic deliberation.”

www.americaspeaks.org

APSA-CIVED:

“A forum of discussion between the Association, the Task Force on Civic Education, and individuals who are interested in civic education, civic trust, and civic engagement.”

<http://www.h-net.org/~cived/>

CBPR Listserv:

“Created to serve the growing network of people involved and interested in CBPR and other types of community-academic research partnerships. People from community organizations, colleges and universities, public and private funding agencies, decision makers and policy makers, and others are all encouraged to subscribe.”

<https://mailman1.u.washington.edu/mailman/listinfo/cbpr>

The Communitarian Network:

The Communitarian Network “organizes dialogues, develops Communitarian position papers, conducts public meetings, and advises legislatures and community groups regarding issues of moral and social issues of import for the well being of society.”

<http://www.gwu.edu/~ccps/>

Community Partner Listserv:

“Partnerships between communities and higher educational institutions as a strategy for social change are gaining recognition and momentum. We believe that if true partnerships are to be achieved, community partners must harness their experiences, lessons learned, and collective wisdom.”

<https://mailman1.u.washington.edu/mailman/listinfo/communitypartnerlistserv>

CyberVPM:

CYBERVPM is “dedicated to providing resources and support for professionals in volunteer program management.”

<http://groups.yahoo.com/group/cybervpm>

DisasterDiscussions:

“The Corporation for National and Community Service has created DisasterDiscussions to promote discussion about emergency management and homeland security issues of interest to people working in the national and

community service field. Anyone with an interest in emergency management is welcome to participate. An active exchange of ideas, resources, and information is encouraged. To subscribe, send an e-mail message to: join-disasterdiscussions@lists.etr.org

Environmental Literacy and Service Learning:

“The Environmental Literacy and Service Learning listserv supports education, service, and the environment. To subscribe, email majordomo@lists.pdx.edu with the following command in the body of your email message: *subscribe ENVSL@lists.pdx.edu*”

The FINE Forum:

“A biannual e-newsletter that profiles program models and promising practices to engage families and communities. It highlights the voices of diverse stakeholders in community-school partnerships”.
<http://www.gse.harvard.edu/hfrp/projects/fine/finforum/index.html>

Global Human Rights Education listserv:

A forum on which “activists and educators exchange information on upcoming trainings and conferences; studies and “lessons learned”; human rights education resources; and new projects from around the world. Over 3,300 organizations and individuals from approximately 150 countries are members of this forum.”
<http://www.hrea.org/lists/hr-education/>

H-URBAN:

“A moderated, multi-disciplinary forum for discussion and dissemination of scholarship on urban history and urban studies. Involved are scholars, professionals, and graduate students interested in urban places and processes across the globe and in all eras.”
<http://www.h-net.org/~urban/>

Huridocs-Tech:

“An international non-governmental organization that supports human rights learning; the training of activists and professionals; the development of educational materials and programming; and community-building through on-line technologies.”
<http://www.hrea.org/lists/huridocs-tech/markup/maillist.php>

LATINO-C:

LATINO-C is a “discussion list sponsored by the Latino Caucus of the American Political Science Association. The list exists to facilitate communication among political scientists and other scholars who share an interest in issues of importance and interest to the Latino community.”
<http://www.latinocaucus.tcu.edu/listserv.htm>

LAWCOURTS-L:

“Sponsored by the Law and Courts Organized Section, the list is designed to promote discussion and the exchange of information among scholars interested in the study of law and courts.”
<http://www.law.nyu.edu/lawcourts/pubs/>

MentorExchange:

MentorExchange is a “free listserv and discussion forum for mentoring professionals from around the world.”
<http://www.nwrel.org/mentoring/listserv.html>

National Issues Forums:

“A network of civic, educational, and other organizations, and individuals, whose common interest is to promote public deliberation in America. It has grown to include thousands of civic clubs, religious organizations, libraries, schools, and many other groups that meet to discuss critical public issues.”
www.nifi.org

New Political Science:

“Sponsored by the New Political Science Organized Section, the list is intended to provide a forum for discussing the business of the section, its journal, New Political Science, and other items of interest to progressive political scientists.”
<http://www.apsanet.org/~new/listserv.htm>

North American Human Rights Education listserv:

The is “designed to keep the North American human rights and education community informed about developments in the field that are of specific interest to Canada, Mexico and the United States. The list is open to anyone interested in human rights education and training, and focuses on topics, current events and issues of regional importance.”
<http://www.hrea.org/lists/hr-education-na/markup/maillist.php>

PPAS:

The Promising Practices in Afterschool Listserv is a “virtual community of afterschool program staff, youth workers, school-age care providers, educators, researchers, policymakers, and others with an interest in keeping up-to-date on the latest in afterschool.”

<http://www.afterschool.org/communicating.cfm#listserv>

PSRT-L:

Political Science Research and Teaching is a “moderated discussion list on the internet which deals with issues of interest to professional political scientists, both researchers and teachers.”

<http://www.h-net.msu.edu/~psrt/>

RACE-POL:

“Sponsored by the Organized Section on Race, Ethnicity and Politics, the list exists to facilitate communication among political scientists and scholars who share an interest in race, ethnicity, and political power.”

<http://www.apsanet.org/~rep/listserv.htm>

SAC-L:

SAC-L is a “discussion list for anybody interested in school-age care planning, resources, activities, funding, staff and staff development, and related subjects. SAC-L is the place where administrators, caregivers/teachers, policymakers, parents, and other interested in school-age care can come together over the Internet to share ideas, resources, problems, and solutions.”

<http://ecap.crc.uiuc.edu/listserv/sac-l.html>

Service-Learning Discussion Group:

Service-Learning and Tenure - University of Utah (listserv discussion). No longer in existence, but all previous discussions are archived.

<http://www.evergreen.loyola.edu/~rcrews/sl/archives/index.html>

VistaNet:

VISTAnet is an “on-going discussion group for VISTAs, former VISTAs, AmeriCorps folks, and anyone interested in national service and social issues.”

www.friendsofvista.org/living/vistanet.html

RESOURCES WEBSITES:

Advanced Service-Learning Toolkit:

This site is “designed for college and university presidents, provosts, chief academic officers, and deans who wish to deepen the civic education of their students and to increase the engagement of their institutions with their local communities.”

<http://compact.org/advancedtoolkit/default.html>

Campus Compact:

“A coalition of nearly 1,100 college and university presidents committed to fulfilling the public purposes of higher education; a leader in building civic engagement into campus and academic life. Through our national office and network of 31 state offices, member institutions receive the training, resources, and advocacy they need to build strong surrounding communities and teach students the skills and values of democracy.”

<http://www.compact.org/about/>

Campus Compact Center for Liberal Education and Civic Engagement:

“The result of a partnership between the Association of American Colleges and Universities (AAC&U) and Campus Compact. Acting as a catalyst and incubator of new ideas, campus-based innovations, research, and collaborations, the Center seeks to deepen understandings of the relation of liberal education to service and civic responsibilities. In so doing, the Center links this new understanding to actions that address complex, urgent social problems.”

<http://www.campuscompact.org/clece/>

CampusCares:

The CampusCares website “provides an overview of community service and civic engagement, including definitions, program models, and ideas for campuses interested in enhancing their service activities.”

www.campuscares.org

Campus-Community Partnership Models Database:

These programs are “offered as examples of the variety of service related activities that exist on campuses across the country. The programs include introductory, intermediate, and advanced practices designed to engage students, faculty, staff, campus and/or the community in service, service-learning, and/or civic engagement projects. This database is intended to serve as a resource for those looking for examples of programs.”

http://db.compact.org/program-models/FMPro?-db=programmamodels_web.fp5&-format=pm-index.html&-Find

Center for Information and Research on Civic Learning and Engagement:

The Center for Information and Research on Civic Learning and Engagement (CIRCLE) “promotes research on civic engagement by Americans between the ages of 15 and 25.”

<http://www.civicyouth.org/>

Center for Youth and Communities (CYC):

The CYC has “established a national reputation as one of the nation’s leading research centers, and professional development and policy organizations in youth and community development. CYC is part of the Heller School for Social Policy and Management at Brandeis University.”

<http://cyc.brandeis.edu/>

The Chronicle of Higher Education’s Career Network:

“Provides many resources, including job ads, career advice and links to other useful sites.”

<http://chronicle.com>

Civic Practices Network:

A “collaborative and nonpartisan project bringing together a diverse array of organizations and perspectives that share a commitment to bring practical methods for public problem solving into every community and institutional setting in America. The site contains tools and guides for civic participation and also lists a number of affiliates available at the state, local and regional levels.”

www.cpn.org

The Coalition for Healthier Cities and Communities:

“Convenes and supports leaders from the health care, public health, community and philanthropic sectors to achieve shared community health goals, and work with hundreds of members to strengthen community health through education, peer networking and the dissemination of practical tools.”

www.healthycommunities.org

Coalition of Urban & Metropolitan Universities:

Metropolitan Universities are “institutions that strive to be responsive to the needs of our communities, to include teaching that is adaptable to the diverse needs of our metropolitan students, and to build close working relationships with elementary and secondary schools so as to improve the overall quality of education; combine research-based learning with practical application and are dedicated to creating interdisciplinary partnerships and forming alliances with outside public and private organizations to resolve complex metropolitan problems. Within the university environment, our colleges and universities seek to educate students to become informed and engaged citizens who will play a role in the betterment of society.”

<http://cumu.uc.iupui.edu/>

Community-Based Public Health Caucus: Independent organization affiliated with the APHA:

“The Community-Based Public Health Caucus of the American Public Health Association was approved by the Executive Board in January, 2001. Its vision, goals and proposed activities are included in this web-site. All those who subscribe to our vision and goals are invited to join the Caucus and get involved in activities.”

www.sph.umich.edu/cbph/caucus/index.html

Community-Campus Partnerships for Health:

To “foster partnerships between communities and educational institutions that build on each other’s strengths and develop their roles as change agents for improving health professions education, civic responsibility and the overall health of communities; provides shared ideas, resources, and experiences that will help us all create healthier communities.”

<http://www.ccph.info/>

The Community Tool Box:

“Contains over 250 separate online sections on community development and health Promotion, intended to provide practical guidelines for community workers. Most sections contain summary checklists; many have downloadable overheads.”

<http://ctb.ku.edu/>

Connecting Communities with Colleges and Universities:

“Strategies to Strengthen Local Promise Efforts Through Higher Education Involvement; was created to assist Communities of Promise in connecting with higher education resources to build and strengthen their competencies and deliver the Five Promises to more children and youth. This easy-to-use toolkit will familiarize you with the service structure and philanthropic culture of colleges and universities.”

http://www.compact.org/media/americas_promise_EU04.pdf

Dialogue:

Defines and describes different forms of dialogue, with an emphasis on “open dialogue.” “Supplies guidelines and also tools for open dialogue, including techniques such as “popcorn,” chime and stone,” and “a penny for your thoughts.”

www.co-intelligence.org

The National Coalition for Dialogue & Deliberation (NCDD):

A “loose-knit community of practitioners, researchers, activists, artists, students, and others who are committed to giving people a voice and making sure that voice counts. NCDD provides the infrastructure needed to work together to increase both individual and collective impact. The site includes commentaries, funding opportunities, news, resources, a community calendar of events, and a list of over 40 web sites addressing community work.”

www.thataway.org

Documenting Service and Service Learning in Higher Education:

“A compilation of general information on documenting service and service-learning in higher education.”

http://www.compact.org/media/Service_on_Transcripts.pdf

EE-Link ~ Environmental Education on the Internet:

A “resource designed to support students, teachers and professionals that support K-12 environmental education. Browse and search this site for a wealth of information and links on Environmental Education.”

<http://eelink.net/pages/EE-Link+Introduction>

Faculty and Staff Resource Guide:

“A resource for faculty and staff working with engaged students. This site is dedicated to connecting, challenging, and supporting college and university students in community work, activism, leadership, and civic growth. Here you will find practical information, ideas, and resources, as well as a forum for sharing ideas.”

<http://www.actionforchange.org/faculty-staff/staffacresource.pdf>

HandsNet's WebClipper Digest:

The WebClipper Digest is “HandsNet's weekly overview of cross-cutting human services news from throughout the World Wide Web. Offers daily news summaries, policy analyses, legislative alerts, professional level discussions on public policy, and much more.”

www.handsnet.org

Innovations in Democracy:

“On this page you will find over 100 democratic innovations. They are only a hint of the vast resources waiting to appear here. And this simple, overwhelming alphabetical list is material for the kind of comprehensive, responsive, interactive, engaging, flexibly self-organizing website they hope to build. The goal is for everyone who visits this website to become part of a bustling community of dialogue and action dedicated to bringing the best of these possibilities into reality -- and spreading innovative realities around the globe.”

www.democracyinnovations.org

Positive Futures Network:

“An independent, nonprofit organization supporting people’s active engagement in creating a just, sustainable, and compassionate world; also publish *YES! A Journal of Positive Futures*, an award-winning quarterly magazine invites readers to be part of a global community of change makers.”

www.futurenet.org/24democracy/resourcesdemocracy.html

International Partnership for Service-Learning:

The International Partnership for Service-Learning, “founded in 1982, is a non-profit organization serving colleges, universities, service agencies and related organizations around the world by fostering programs that link community service and academic study. IPS-L initiates, designs, and administers off-campus programs in the Czech Republic, Ecuador, England, France, India, Israel, Jamaica, Mexico, the Philippines, Scotland, and South Dakota (with Native Americans). IPS-L also organizes conferences and publishes materials related to service-learning.”

www.ipsl.org

Kettering Foundation:

“Since the early 1990s, the foundation has worked on strategies to strengthen democracy. The primary question addressed by its research today is “What does it take to make democracy work as it should?” Programs areas included are Citizens and Public Choice and Community Politics and Leadership.”

www.kettering.org

Massachusetts Campus Compact (MACC):

“A nonprofit coalition of college and university presidents committed to developing the civic skills of students, building partnerships with the community, and integrating civic engagement with teaching and research.”

<http://ase.tufts.edu/macc/default.htm>

Monograph on Building Partnerships with College Campuses: Community Perspectives:

“The Engaging Communities and Campuses program assisted independent colleges and universities to establish partnerships with community organizations to enhance experiential learning activities while addressing community needs.”

http://www.cic.edu/caphe/grants/engaging_monograph.pdf

The National Forum on Higher Education for the Public Good:

“Mission: to significantly increase awareness, understanding, commitment, and action relative to the public service role of higher education in the United States; currently maintains several projects, publications & materials, policy

research and research related to access to higher education, immigration and higher education, Minority Serving Institutions, leadership, and academic work on the public roles of higher education.”

<http://www.thenationalforum.org/index.htm>

National Review Board for the Scholarship of Engagement:

“Provides external peer review and evaluation of faculty's scholarship of engagement and consultation, training, and technical assistance to campuses who are seeking to develop or strengthen systems in support of the scholarship of engagement.”

<http://schoe.coe.uga.edu/>

The National Service-Learning Clearinghouse:

“Maintains a website with timely information and relevant resources to support service-learning programs, practitioners, and researchers. The Clearinghouse operates national listservs for K-12 service-learning and higher education service-learning to encourage discussion and exchange of ideas. The Clearinghouse also maintains an ever-growing library collection that is available to Learn and Serve America grantees and subgrantees.”

<http://www.servicelearning.org>

New England Resource Center for Higher Education (NERCHE):

NERCHE is a “center for inquiry, research, and policy; supports administrators, faculty, and staff across the region in becoming more effective practitioners and leaders as they navigate the complexities of institutional innovation and change. Our work is informed by a grassroots approach to developing collaborative leadership, oriented to building diverse and inclusive communities.”

<http://www.nerche.org/index.html>

Nextwave:

An excellent source of information and advice on grants and careers for science graduate students and post-doctoral researchers.

<http://nextwave.sciencemag.org>

The People Speak:

“A community of young people who are passionate about global issues. Here, you can exchange ideas and perspectives with young people around the world who share an interest in

issues relating to America and the world, and learn more about ways you can make a difference.”

<http://www.thepeoplespeak.org/>

Ph.D.s.org:

The goal of the site is “to help students to prepare for the changing demands of today’s job market and to provide a voice for early career scientists; the site offers links to articles, post-doc positions, and information for science graduate students.”

<http://www.phds.org>

Public Work and the Academy:

“Provides academic leaders with a resource to increase their fluency with and ability to lead service-learning and civic engagement efforts on their campuses, with their peers, and throughout higher education.”

<http://www.josseybass.com/WileyCDA/WileyTitle/productCd-1882982738.html>

Reflection Resource:

“A guide for educators on how to use structured reflection to enhance the learning from service experiences.”

<http://www.compact.org/disciplines/reflection/index.html>

Service-Learning and Civic Engagement Research Directory:

“An aggregation of the search pages of primary online resources on service-learning and civic engagement research in K-12 education, teacher education, and higher education. The search databases of these online resources are posted on a single page, providing a one-stop source for accessing available research information from existing databases.”

gse.berkeley.edu/research/slrdc/resdirectory/

Study Circles Resource Center:

“Promotes and provides varied resources for group dialogues on various local and national topics; conducts workshops and trainings; publishes general how-to guides (e.g., Organizing Community-wide Dialogue for Action and Change, as well as more specific guides on how to engage in community discussions on topics such as racism, violence, foreign policy, also publishes a print and electronic newsletter, videos, success stories, and compilations of articles about study circles.”

www.studycircles.org

Tomorrow’s Professor:

“Useful postings twice weekly, usually on Monday and Thursday mornings, and seeks to foster a diverse, world-wide teaching and learning among over 25,000 subscribers at over 600 institutions and organizations in over 108 countries around the world. To date there have been over 750 postings under the following categories: grad students, post-docs, academic careers, research, and teaching and learning.”

<http://ctl.stanford.edu/Tomprof/index.shtml>

JOURNALS

Academic Exchange Extra:

“Academic Exchange Extra presents ideas, research methods, and pedagogical theories leading to effective instruction and learning regardless of level, subject or context. The journal also seeks cogent essays, poetry and fiction. Articles to 6,000 words on theory, practice and administration of education across the full range of humanities and social science-based approaches are welcomed. Service-learning is one of the listed interest areas.”

<http://asstudents.unco.edu/students/AE-Extra/index.html>

Academic Exchange Quarterly:

“Academic Exchange Quarterly is an independent double-blind-peer-reviewed print journal that welcomes research, commentary, and other manuscripts that contribute to effective instruction and learning regardless of level or subject.”

<http://rapidintellect.com/AEQweb/>

Academic Medicine:

“This peer-reviewed monthly journal of the Association of American Medical Colleges, serves as an international forum for the exchange of ideas and information about policy, issues, and research concerning academic medicine, including strengthening the quality of medical education and training.”

www.academicmedicine.org

Academic Online:

“Published bimonthly by the American Association of University Professors, this journal examines higher education from the point of view of faculty members. Feature articles focus on tenure, part-time faculty appointments, distance education, affirmative action, intellectual property, plus other relevant academic issues.”

www.aaup.org/publications/Academe/index.htm

Accounting and the Public Interest:

“Accounting and the Public Interest is an academic journal published by the Public Interest Section of the American Accounting Association. The journal, envisioned as innovative and eclectic, welcomes alternative theories and methodologies as well as the more traditional ones. The common element in this diversity is the requirement that the study and its findings be linked to the public interest by situating them within the historical, economic, social, ethical, and political context, and ultimately providing guidance for responsible action. Theoretical and empirical contributions, as well as literature reviews synthesizing the state of the art in specific areas are considered appropriate.”

<http://aaahq.org/pubs/api/2005/API2005.htm>

Action Research:

“Action Research is an international, interdisciplinary journal which is a forum for the development of the theory and practice of action research. The journal publishes quality articles on accounts of action research projects, explorations in the philosophy and methodology of action research, and considerations of the nature of quality in action research practice.”

<http://www.scu.edu.au/schools/gcm/ar/ari/arihome.html>

Active Learning in Higher Education:

“Published three times per year by the Institute for Learning and Teaching in Higher Education, this international journal focuses on all aspects of developments, innovations, and good practice in higher education teaching and learning worldwide. The journal includes accounts of research by those active in the field of learning and teaching in higher education, and overviews of topics, accounts of action research, outputs from subject-specific project teams, case studies, and theoretical perspectives.”

<http://alh.sagepub.com/>

American Behavioral Scientist:

“American Behavioral Scientist has been a valuable source of information for scholars, researchers, and professionals, providing in-depth coverage of fields of study throughout the social and behavioral sciences. Each issue offers a comprehensive analysis of a single topic, examining such important and diverse areas as marketing, medicine, and public service. The journal's interdisciplinary approach stimulates creativity and, occasionally, controversy within the emerging frontiers of the social sciences, exploring the critical issues that affect our world and challenge our thinking.”

<http://abs.sagepub.com/>

American Educational Research Journal:

“American Educational Research Journal has as its purpose to publish original empirical and theoretical studies and analyses in education. The editors seek to publish articles from a wide variety of academic disciplines and substantive fields. They are looking for contributions that are significant to the understanding and/or improvement of educational processes and outcomes.”

<http://www.jstor.org/journals/00028312.html>

BMC health services research:

“BMC Health Services Research is an open access journal publishing original peer-reviewed research articles in all aspects of health services research, including delivery of care, management of health services, assessment of health care needs, evaluation of different health markets and health services organizations, health economics and the impact of health policies and regulations.”

<http://www.biomedcentral.com/home/>

Citizenship Studies:

“Citizenship Studies publishes internationally recognized scholarly work on contemporary issues in citizenship, human rights, and democratic processes from an interdisciplinary perspective covering the fields of politics, sociology, history, and cultural studies. It seeks to lead an international debate on the academic analysis of citizenship, and also aims to cross the division between internal and academic and external public debates.”

www.tandf.co.uk/journals/titles/13621025.asp

Cityscape: A Journal of Policy Development and Research:

“Cityscape: A Journal of Policy Development and Research strives to share HUD-funded and other research on housing and urban policy issues with scholars, government officials, and others involved in setting policy and determining the direction of future research.”

www.huduser.org/periodicals/cityscape.html

Community Dental Health:

“The Community Dental Health Journal is the official journal of the British Association for the Study of Community Dentistry and the European Association of Dental Public Health. It is published quarterly and includes papers, articles and news on many aspects of community and public health dentistry.”

http://www.fdiworldental.org/resources/4_3community.html

Community Dentistry and Oral Epidemiology:

“Aims to serve as a forum for scientifically based information in community dentistry, with the intention of continually expanding the knowledge base in the field. The scope is therefore broad, ranging from original studies in epidemiology, behavioral sciences, and health services research through to methodological reports in program planning, implementation and evaluation. Reports dealing with people of all age groups are welcome, including those relating to research in geriatric dentistry and care provision for the elderly.”

<http://www.blackwellpublishing.com/journal.asp?ref=0301-5661>

Community Development Journal:

“Community Development Journal provides an international forum for political, economic, and social programs, which link the activities of people with institutions and government. Dealing with the theory and practice of the policies, programs and methods employed, the Community Development Journal covers a wide range of topics including community action, village, town, and regional planning, community studies, and rural development.”

<http://cdj.oxfordjournals.org/>

Community, Work & Family:

“Community, Work & Family draws together interdisciplinary links with a focus on theory, research, policy, and practice. The Journal is an

essential resource for social scientists, including: psychologists, sociologists, anthropologists, economists, social, community and health workers, human resource professionals, managers and public policy makers, as well as those at the receiving end of professional services and public and organizational policies. Material published in the journal is relevant for research and teaching on a wide range of academic and professional courses, and the development of policy and practice.”

www.tandf.co.uk/journals/titles/13668803.asp

Context:

“A student-run, online, peer-reviewed journal that highlights the exceptional work of health students in the community and recognizes insightful, well-designed evaluations of student-initiated programs.”

<http://contextjournal.org/>

Education, Citizenship and Social Justice:

“Education, Citizenship and Social Justice will provide a strategic forum for international and multi-disciplinary dialogue for all academic educators and educational policy-makers concerned with the meanings and form of citizenship and social justice as these are realized throughout the time spent in educational institutions. The editorial board includes Professor Bruce Muirhead.”

<http://esj.sagepub.com/>

Equity & Excellence in Education:

“Equity & Excellence in Education publishes articles based on scholarly research utilizing qualitative or quantitative methods, as well as essays that describe and assess practical efforts to achieve educational equity and are contextualized within an appropriate literature review. We consider manuscripts on a range of topics related to equity, equality and social justice in K-12 or postsecondary schooling, and that focus upon social justice issues in school systems, individual schools, classrooms, and/or the social justice factors that contribute to inequality in learning for students from diverse social group backgrounds. There have been and will continue to be many social justice efforts to transform educational systems as well as interpersonal interactions at all levels of schooling. Some are successful while others fall short of their goals. This journal provides a record of those important experiments and ventures.”

www.tandf.co.uk/journals/titles/10665684.asp

Ethnicity & Health:

“Ethnicity & Health is an international academic journal designed to meet the world-wide interest in the health of ethnic groups. It embraces original papers from the full range of disciplines concerned with investigating the relationship between 'ethnicity' and 'health' (including medicine and nursing, public health, epidemiology, social sciences, population sciences, and statistics). The journal also covers issues of culture, religion, gender, class, migration, lifestyle and racism, in so far as they relate to health and its anthropological and social aspects.”

www.tandf.co.uk/journals/titles/13557858.asp

Family & Community Health:

“A peer-reviewed journal that provides practical information and addresses the common goals of health care practitioners, regardless of area of practice, in teaching the essentials of self-care, family and community healthcare, and health promotion and maintenance.”

<http://www.lww.com/product/?0160-6379>

Field Methods:

“Methodologically-focused research articles, handy tips for working in the field, reviews of books and software, think pieces addressing key theoretical issues, and other important works for scholars, professionals and students who engage in fieldwork in the human sciences and the related professional fields.”

<http://fmx.sagepub.com/>

Florida Journal of Service-Learning in Education:

“An inaugural peer-reviewed journal dedicated to exploring the many aspects of service-learning programs and pedagogy in elementary, secondary, alternative education, vocational education, and teacher education programs throughout Florida as well as across the country. We are committed to developing a body of research that exemplifies the very best in standards, practice, and pedagogy devoted to the art of service-learning and community engagement. Most notably, we are looking for both writers and reviewers from all academic levels and interests who are eager to share in our desire to produce quality writing about the use of service-learning in education.”

<http://www.fasite.org/callforpapers.html>

Health & Social Care in the Community:

“Health & Social Care in the Community is an exciting international peer-reviewed journal with a multidisciplinary approach recognizing the common ground between health and social care in the community. Health & Social Care in the Community is essential for anyone involved in social work, primary health care and the promotion of health.”

<http://www.blackwellpublishing.com/journal.asp?ref=0966-0410&site=1>

Health and Place:

“The journal is an interdisciplinary journal dedicated to the study of all aspects of health and health care in which place or location matters. Recent years have seen closer links evolving between medical geography, medical sociology, health policy, public health and epidemiology. The journal reflects these convergences, which emphasize differences in health and health care between places, the experience of health and care in specific places, the development of health care for places, and the methodologies and theories underpinning the study of these issues. The journal brings together international contributors from geography, sociology, social policy and public health. It offers readers comparative perspectives on the difference that place makes to the incidence of ill-health, the structuring of health-related behavior, the provision and use of health services, and the development of health policy. At a time when health matters are the subject of ever-increasing attention, Health & Place provides accessible and readable papers summarizing developments and reporting the latest research findings.”

<http://ees.elsevier.com/jhap>.

Health Education & Behavior:

“Health Education & Behavior explores social and behavioral change as they affect health status and quality of life. It also examines the processes of planning, implementing, managing, and assessing health education and social-behavioral interventions. The journal provides empirical research, case studies, program evaluations, literature reviews, and discussions of theories of health behavior and health status, as well as strategies to improve social and behavioral health. Regular features include Perspectives, which offers thoughtful insights into complex subjects, and Practice Notes, which summarizes innovative programs in health education.”

<http://www.sagepub.com/journalsProdManSub.n av?prodId=Journal200851>

Health Policy and Planning:

“Health Policy and Planning blends such individual specialties as epidemiology, health and development economics, management and social policy, planning and social anthropology into a lively academic mix that constantly stimulates and keeps readers abreast of modern international health care.”

<http://heapol.oxfordjournals.org/>

Health Promotion Practice:

“Health Promotion Practice publishes authoritative, peer-reviewed articles devoted to the practical application of health promotion and education. The journal is unique in its focus on critical and strategic information for professionals engaged in the practice of developing, implementing, and evaluating health promotion and disease prevention programs.”

<http://www.editorialmanager.com/hpp>.

Human Organization:

“Its primary objective is the scientific investigation of the principles controlling the relations of human beings to one another and the wide application of these principles to practical problems. The journal regularly includes sections on government and industry, health and medical care, and international affairs. Articles report the application of concepts of social/behavioral science to issues and problems in the contemporary world.”

<http://www.sfaa.net/ho/>

International Journal for Service Learning in Engineering:

“International Journal for Service Learning in Engineering (IJSLE) is a new faculty-reviewed electronic journal offered free, semi-annually, over the World Wide Web. The Journal welcomes manuscripts based on original work of students and researchers with a specific focus or implication for service learning in engineering, engineering entrepreneurship in service, or related service learning pedagogy.”

<http://www.engr.psu.edu/IJSLE/index.htm>

International Journal of Teaching and Learning in Higher Education:

“International Journal of Teaching and Learning in Higher Education provides a forum for the dissemination of knowledge focused on the improvement of higher education across all content areas and delivery domains. The audience of the IJTLHE includes higher

education faculty, staff, administrators, researchers, and students who are interested in improving post-secondary instruction.”

<http://www.isetl.org/ijtlhe/index.cfm>

International Quarterly of Community Health Education:

“The International Quarterly of Community Health Education is committed to publishing applied research, policy and case studies dealing with community health education and its relationship to social change. Since 1981, this rigorously peer-referred Journal has contained a wide selection of material in readable style and format by contributors who are not only authorities in their field, but can also write with vigor, clarity, and occasionally with humor. Since its introduction the Journal has considered all manuscripts, especially encouraging stimulating articles which manage to combine maximum readability with scholarly standards. The Journal stresses systematic application of social science and health education theory and methodology to public health problems and consumer-directed approaches to control of preventive and curative health services. Environmental and structural changes are emphasized and victim-blaming approaches are closely examined.”

<http://www.baywood.com/journals/PreviewJournals.asp?Id=0272-684x>

Inventio:

“Inventio is a project of the Division of Instructional and Technology Support Services (DoIT) at George Mason University. It features peer-reviewed articles on instructional research, instructional philosophy, pedagogy, learning theory, and other significant issues related to excellence in learning and teaching. In addition to these feature articles, inventio also includes shorter articles on classroom practice and response and dialog sections about issues raised in the feature articles.”

<http://www.doiit.gmu.edu/inventio/>

Journal for Civic Engagement:

“Dedicated to growing and strengthening the discussion around service-learning, which connects the academic curriculum to service and civic engagement in communities, both locally and globally. The Journal offers research and theories, strategies, and tips and techniques.”

<http://www.mc.maricopa.edu/other/engagement/Journal/index.jsp>

Journal of Allied Health:

“The official publication of the Association of Schools of Allied Health Professions, it is the only interdisciplinary allied health periodical, publishing scholarly works related to research and development, feature articles, research abstracts and book reviews.”

http://www.asahp.org/journal_guidelines.htm

Journal of Children and Poverty:

“The institute for Children and Poverty and Carfax Publishing welcome manuscripts for consideration which address issues surrounding children and families in poverty. Articles for publication may be from either an academic or practitioner perspective but should contribute to the current public policy debate.”

www.tandf.co.uk/journals/titles/10796126.asp

Journal of Classroom Interaction:

“Founded in 1965 to meet the need to share, discuss and disseminate new ideas on research methodology and variables in order to generate new knowledge about classroom interaction. The research interest, agenda and interest in classroom interaction studies has continued to expand to new audiences, including the public schools. The Journal is devoted to empirical investigations and theoretical papers dealing with observation techniques, research on student and teacher behavior, and other issues relevant to the domain of classroom interaction.”

<http://www.coe.uh.edu/cmcd/coejci/index.htm>

Journal of Cognitive Affective Learning:

“The Journal is a peer-reviewed journal dedicated to disseminating research on holistic educational practices that focus on the significance of the cognitive-affective relationship in promoting deep and enduring learning. Access to the journal is free of charge. JCAL publishes theoretical papers, original research reports, literature reviews, and extended reviews of selected books.”

<http://www.jcal.emory.edu/>

Journal of College and Character:

“Published by the Center for the Study of Values in College Student Development, the purpose of the Journal is to inform professionals about research and educational programs related to moral and civic learning in college. Topics pertain to moral and civic learning in college and values and ethics in student development.”

<http://collegevalues.org/submit.cfm>

Journal of College Student Development:

“Journal of College Student Development is the leading scholarly journal on the study of college students in the field of student affairs. Published six times per year and mailed to approximately 10,000 subscribers, JCSJ is the largest empirical research journal in the field of student affairs and higher education.”

<http://www.jcsdonline.org/>

Journal of Community Health Nursing:

“This innovative publication focuses on health care issues relevant to all aspects of community practice schools, homes, visiting nursing services, clinics, hospices, education, and public health administration. Well-researched articles provide practical and up-to-date information to aid the nurse who must frequently make decisions and solve problems without the back-up support systems available in the hospital. The journal is a forum for community health professionals to share their experience and expertise with others in the field.”

<http://www.leaonline.com/loi/jchn>

Journal of Community Practice:

“An interdisciplinary journal designed to provide a forum for community practice, including community organizing, planning, social administration, organizational development, community development, and social change. The journal contributes to the advancement of knowledge related to numerous disciplines including social work and the social sciences, urban planning, social and economic development, community organizing, policy analysis, urban and rural sociology, public administration, and nonprofit management.”

<http://www.haworthpress.com/store/product.asp?sku=J125>

Journal of Community Work and Development:

“Published by the Community Development Foundation in Scotland. The journal offers wide-ranging, peer-reviewed articles on: community health, community planning, community learning, social inclusion and social justice, public participation, neighborhood regeneration, and community research and analysis.”

http://www.scdc.org.uk/journal/?sess_scdc=1e0e780f08e568f26154168d3f4982b4

Journal of Democracy:

“The Journal of Democracy is one of the most widely read and cited publications on the problems of and prospects for democracy around the world. A branch of the International Forum for Democratic Studies at the National Endowment for Democracy, the Journal of Democracy is published by the Johns Hopkins University Press.”

<http://www.journalofdemocracy.org/>

Journal of Excellence in College Teaching:

The Journal “is a peer-reviewed journal published at Miami University by and for faculty at universities and two- and four-year colleges to increase student learning through effective teaching, interest in and enthusiasm for the profession of teaching, and communication among faculty about their classroom experiences. It answers Ernest Boyer’s call for a forum to present the scholarship of teaching and learning. The Journal provides a scholarly, written forum for discussion by faculty about all areas affecting teaching and learning, and gives faculty the opportunity to share proven, innovative pedagogies and thoughtful, inspirational insights about teaching.”

<http://celt.muohio.edu/ject/>

Journal of Experiential Education:

“Journal of Experiential Education is a peer-reviewed, professional journal that publishes a diverse range of articles in subject areas such as outdoor adventure programming, service learning, environmental education, therapeutic applications, research and theory, the creative arts, and much more.”

<http://www.aee.org/customer/pages.php?pageid=10#Journal>

Journal of Health Care for the Poor and Underserved:

“The only professional journal in the US that focuses exclusively on contemporary health care issues of low-income, under-represented, and other medically underserved communities, the Journal of Health Care for the Poor and Underserved addresses such diverse areas as health care access, quality, costs, legislation, regulation, promotion and disease prevention. JHCPU is the official journal of the Association of Clinicians for the Underserved.”

http://www.press.jhu.edu/journals/journal_of_health_care_for_the_poor_and_underserved/

Journal of Higher Education Outreach and Engagement:

“Journal of Higher Education Outreach and Engagement. Formerly the Journal of Public Service and Outreach, this peer-reviewed journal seeks to serve as a forum to promote the continuing dialogue about the service and outreach mission of the University and its relationship to the teaching and research missions and to the needs of society.”

<http://www.uga.edu/jheoe/>

Journal of Immigrant and Minority Health:

“Journal of Immigrant and Minority Health is an international forum for the publication of peer-reviewed original research pertaining to immigrant health from contributors in many diverse fields including public health, epidemiology, medicine and nursing, anthropology, sociology, population research, immigration law, and ethics. The journal also publishes review articles, short communications, letters to the editor, and notes from the field.”

<http://www.springerlink.com/content/1557-1920/>

Journal of Interprofessional Care:

“Promotes collaboration within and between education, practice and research in health and social care. It provides a channel to communicate ways in which interprofessional education can cultivate collaboration in practice which can, in turn, improve the quality of care for individuals families and communities.”

www.tandf.co.uk/journals/titles/13561820.asp

Journal of Public Health Management and Practice:

“Provides practical information applicable to the design and implementation of public health programs; written and peer-reviewed by researchers, administrators, and practitioners. With the Journal, you’ll explore the everyday challenges of public health and you’ll get hands-on, step-by-step solutions public health professionals across the country are using. Recent and upcoming topics include: Bioterrorism, Mass Media Smoking Prevention Strategies, Building Constituencies for Public Health, Public Health Performance Standards, Public Health Finance, Tobacco Control, Integrating Child Health Information Systems, Public Health Data and Research Integrity, and Public Health Academy.”

<http://www.jphmp.com>

Journal of Urban Affairs:

“The Journal of Urban Affairs is one of the most respected journals in public policy and urban research. It is the official journal of the only international professional organization for urban scholars and practitioners, the Urban Affairs Association. Manuscripts are selected for their long-range relevance, varied perspectives, and depth of analysis. Because the Journal of Urban Affairs is receptive to various ideological perspectives, it provides an ideal bridge across disciplinary lines and between scholars and practitioners.”

<http://www.udel.edu/uaa/>

Journal of Urban Health:

“The Journal of Urban Health is a bimonthly peer-reviewed publication which focuses on the emerging fields of urban health and epidemiology. The Journal addresses health issues such as substance abuse, teenage pregnancy, HIV, tuberculosis, and violence from both clinical and policy perspectives, filling a neglected niche in medical and health literature.”

<http://www.springer.com/west/home/public+health?SGWID=4-40467-70-79373664-0&detailsPage=journal|aimsAndScopes>

Michigan Journal of Community Service Learning:

“A national, peer-reviewed journal consisting of articles written by faculty and service-learning educators on research, theory, pedagogy, and issues pertinent to the service-learning community. The purpose is to: widen the community of service-learning educators; sustain and develop the intellectual vigor of those in this community; encourage research and pedagogical scholarship related to service-learning; contribute to the academic legitimacy of service-learning; increase the number of students and faculty who have a chance to experience the rich teaching and learning benefits that accrue to service-learning participants.”

<http://www.umich.edu/~mjcs/>

Nonprofit and Voluntary Sector Quarterly:

“Nonprofit and Voluntary Sector Quarterly welcomes queries or finished papers that report research on volunteerism, citizen participation, philanthropy, civil society, and nonprofit organizations.”

<http://nvs.sagepub.com/>

Reflections:

“Reflections, a peer reviewed journal, provides a forum for scholarship on writing, service-learning and community literacy. Originally founded as a venue for teachers, researchers, students and community partners to share research and discuss the theoretical, political and ethical implications of community-based writing and writing instruction, Reflections publishes a lively collection of essays, empirical studies, interviews and reviews in a format that brings together emerging scholars and leaders in the fields of community-based writing and civic engagement.”

<http://www.reflectionsjournal.org/>

Social Problems:

“Social Problems publishes articles that tackle the most difficult of contemporary society's issues by bringing to the fore influential sociological findings and theories that have the ability to help us better understand-and better deal with-our complex social environment. Some of the areas covered by the journal include: conflict, social action, and change; crime and juvenile delinquency; drinking and drugs; health, health policy, and health services; mental health; poverty, class, and inequality; race and ethnicity; sexual behavior and politics; and youth and aging.”

<http://www.ucpressjournals.com/>

Sociological Imagination:

“Sociological Imagination publishes articles and note-length manuscripts on issues pertaining to all areas of sociological research, teaching, and practice. We also encourage submission of review essays on theoretical, methodological, and substantive topics, as well as reviews of books and films that are of interest to sociologists.”

<http://www.viterbo.edu/wsa.aspx?id=15854>

Teaching Sociology:

“Articles range from experimental studies of teaching and learning to broad, synthetic essays on pedagogically important issues. The intent is to share theoretically stimulating and practically useful information and advice among teachers. Formats include full-length articles, conversations, interviews, notes of 10 pages or less, review essays, reviews of books, films, videos, and software.”

<http://www.lemoyne.edu/ts/tsmain.html>

The American Journal of Community Psychology:

“The American Journal of Community Psychology offers quantitative and qualitative research on community psychological interventions at the social, neighborhood, organizational, group, and individual levels. Wide-ranging topics include individual and community mental and physical health; educational, legal, and work environment processes, policies, and opportunities; social welfare and social justice; studies of social problems; and evaluations of interventions.”
<http://www.springerlink.com/content/1573-2770/>

The American Sociologist:

“The American Sociologist examines the history, current status, and future prospects of sociology as a profession and discipline. TAS emphasizes new trends in the profession and focuses on how sociologists shape and influence social policy and the intellectual issues of the age. It also publishes professional opinions, special features, interviews, and review essays, with emphasis on the global context and impact of the sociological discipline.”
<http://transactionpub.metapress.com/link.asp?id=107894>

The Generator: A Journal for Service-Learning and Youth Leadership:

“NYLC publications provide teachers and other service-learning practitioners, researchers, and policy-makers with information to implement successful programs, enrich education, support young people, improve public policy, and build strong communities.”
<http://www.nylc.org/publications.cfm>

The Journal of Scholarship of Teaching and Learning:

“The Journal of Scholarship of Teaching and Learning encourages all instructors to engage in the discussion of the Scholarship of Teaching and Learning (SoTL), and to become involved in the sharing of knowledge and learning about the teaching-learning process. The Journal provides a publication outlet for research in the Scholarship of Teaching and Learning, and an on-line forum for engagement with the Scholarship of Teaching and Learning.”
<http://www.iupui.edu/~josot/>

The Journal of Social Change:

“Sponsored by Walden University, JSC is an on-line, refereed journal, published semi-annually, and devoted to theories and applied research on social change that improves the human condition and progresses people, groups, organizations, cultures, and society towards a more positive future.”
<http://www.journalofsocialchange.org/e/JournalHome.htm>

The Milbank Quarterly: A Multidisciplinary Journal of Population Health and Health Policy:

“Devoted to scholarly analysis of significant issues in health and health care policy. It presents original research, synthesis, policy analysis, and commentary from academicians, clinicians, and policymakers. Contributions are published from a broad array of disciplines, including history, law, medicine, epidemiology, bioethics, and the full array of social science and health services research disciplines. Topics include (but are not limited to) the impact of social factors on health, disease prevention, allocation of health resources, legal and ethical issues in health policy, health care management, historical analysis of health policies, and the organization and financing of health care.”
<http://www.blackwellpublishing.com/journal.asp?ref=0887-378X&site=1>

Universities and Community Schools:

“Universities and Community Schools is committed to establishing an informal network of academics and practitioners working to increase the contributions that universities make to the development and effectiveness of community schools.”
<http://www.upenn.edu/ccp/newsroom/publications.shtml>

Urban Review:

“Urban Review provides a forum for the presentation of original investigations, reviews, and essays which examine the issues basic to the improvement of urban schooling and education. The broad scope of topics presented reflects awareness of the multidisciplinary nature of contemporary educational problems.”
<http://www.springerlink.com/content/1573-1960/>

Voluntas:

“Voluntas is the official journal of the International Society for Third-Sector Research. The journal combines full-length articles with shorter research notes (reflecting the latest developments in the field) and book reviews. It is essential reading for all those engaged in research into the Third Sector (voluntary and nonprofit organizations) including economists, lawyers, political scientists, psychologists, sociologists, and social and public policy analysts. It aims to present leading-edge academic argument around civil society issues in a style that is accessible to practitioners and policymakers.”
<http://www.springerlink.com/content/1573-7888/>

Youth & Society:

“Provides educators, counselors, researchers, and policy makers with the latest research and scholarship in this field. This valuable resource examines critical contemporary issues and presents vital, practical information for studying and working with young people today. Each quarterly issue of Youth & Society features peer-reviewed articles by distinguished scholars and practitioners from a variety of disciplines and fields, including: Sociology, Public Health, Social Work, Education, Criminology, Psychology, Anthropology, Human Services, and Political Science.”
<http://yas.sagepub.com/>

The American Behavioral Scientist:

“For over forty years, this journal has been a valuable source of information for scholars, researchers and professionals, providing in-depth coverage of fields of study throughout the social and behavioral sciences. Each issue offers a comprehensive analysis of a single topic, examining such important and diverse areas as marketing, medicine and public service. The journal's interdisciplinary approach stimulates creativity and, occasionally, controversy within the emerging frontiers of the social sciences, exploring the critical issues that affect our world and challenge our thinking.”
<http://abs.sagepub.com/>

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SELECTED PROFESSIONAL ORGANIZATIONS:

Active Citizenship: Empowering America's Youth
www.activecitizenship.org/index.html

Activism 2000 Project
www.youthactivism.com/Home.php

America Speaks
<http://www.americaspeaks.org/>

American Association for the Advancement of Science
<http://www.aaas.org/>

American Council on Education
<http://www.acenet.edu>

American Educational Research Association
<http://aera.net/>

American Federation of Teachers
<http://www.aft.org/>

American Heart Association
<http://my.americanheart.org/portal/professionalAmerican>

American Institute of Physics
<http://www.aip.org/>

American Public Health Association
<http://apha.org/>

American Society of Health System Pharmacists
<http://www.ashp.org/>

American Sociological Association
<http://www.asanet.org>

AmeriCorps
www.americorps.org

Amyotrophic Lateral Sclerosis Association
<http://www.alsa.org/>

Arts of Citizenship Program
<http://www.artsofcitizenship.umich.edu/>

Association of American Colleges and Universities
<http://www.aacu-edu.org/>

Carnegie Hero Fund Commission
<http://www.carnegiehero.org/>

Center for Civic Education
<http://www.civiced.org/>

Character Education Partnership
<http://www.character.org/site/c.gwKUJhNYJrF/b.993253/k.CB9C/Home.htm>

Choices for the 21st Century Education Project
<http://www.choices.edu/>

CIVICUS: World Alliance for Citizen Participation
http://www.civicus.org/new/intro_new.asp

Close Up Foundation
<http://www.closeup.org/>

Commission for Environmental Cooperation
<http://www.cec.org/>

Computing Research Association
<http://www.cra.org/>

Congressional Hispanic Caucus Institute
<http://www.chci.org>

Congressional Youth Leadership Council
<http://www.cylc.org/>

Constitutional Rights Foundation
<http://www.crf-usa.org/>

Council of Graduate Schools (CGS)
<http://www.cgsnet.org/>

Council on Foundations
<http://www.cof.org>

Do Something!
<http://www.dosomething.org/>

Dow (Alden B.) Creativity Center
www.northwood.edu/abd/index.html

DuBois Institute for Afro-American Research
<http://web-dubois.fas.harvard.edu>

Educational Testing Service
<http://www.ets.org/research>

Ethics & Public Policy Center
<http://www.eppc.org/>

Explorers Club
<http://www.explorers.org/>

Federation of American Societies for Experimental Biology (FASEB)
<http://www.faseb.org/>

Freedom Forum
<http://www.freedomforum.org/>

Freedom House
www.freedomhouse.org

Gas Research Institute
<http://www.gri.org/>

Geological Society of America
<http://www.geosociety.org>

Health Effects Institute
<http://www.healtheffects.org/>

Innovations in Civic Participation
<http://www.icicp.org/>

Institute for Economic Research
<http://www.aier.org>

Institute for Humane Studies
<http://www.TheIHS.org/>

Institute for Research on Women & Gender
<http://www.stanford.edu/group/IRWG>

International Council for Science
<http://www.icsu.org/>

International Institute of Cellular and Molecular Pathology
<http://www.icp.ucl.ac.be/ICP.html>

James MacGregor Burns Academy of Leadership
<http://www.academy.umd.edu/>

Josephson Institute of Ethics
<http://www.josephsoninstitute.org/>

Kids Voting USA
<http://www.kidsvotingusa.org/>

- Learning in Deed
<http://learningindeed.org/index.html>
- Michigan Society of Fellows
www.rackham.umich.edu/Faculty/society.html
- Models for Democracy
<http://www.svhe.pdx.edu/cep/>
- Mount Desert Island Biological Laboratory
<http://www.mdibl.org/>
- National Association for Biomedical Research
<http://www.nabr.org/>
- National Center for Neighborhood Enterprise
<http://www.cneonline.org/>
- National Center for Nonprofit Boards
<http://www.ncnb.org/>
- National Center on Education and the Economy
<http://www.ncee.org/>
- National Civic League
<http://www.ncl.org/>
- National Committee for Responsive Philanthropy
<http://www.ncrp.org/>
- National Conference on Citizenship
<http://www.ncoc.net/>
- National Council for the Social Studies
<http://www.ncss.org/>
- National Council of University Research Administrators (NCURA)
<http://www.ncura.edu/>
- National Foundation for the Improvement of Education
<http://www.nfie.org/>
- National Humanities Center
<http://www.nhc.rtp.nc.us:8080>
- National Institute for Health Care Management
<http://www.NIHCM.org/>
- National Multiple Sclerosis Society
<http://www.nmss.org/>
- National Society for Experiential Education
www.nsee.org
- National Youth Leadership Council
<http://www.nylc.org/>
- Peace Development Fund
<http://www.peacefund.org>
- Pew Partnership for Change
<http://www.pew-partnership.org/>
- Points of Light Foundation
<http://www.pointsoflight.org/>
- Political Engagement Project - Carnegie Foundation for the Advancement of Teaching
http://www.carnegiefoundation.org/programs/su_b.asp?key=25
- Presidential Classroom
<http://www.presidentialclassroom.org/>
- Project Citizen
<http://www.civiced.org/index.php?page=introduction>
- Sigma Theta Tau International
<http://www.nursingsociety.org/>
- Society of Research Administrators (SRA)
<http://www.srainternational.org/newweb/default.cfm>
- Society of Women Engineers
<http://www.swe.org/>
- Sorensen Institute for Political Leadership
<http://www.coopercenter.org/sorensen/>
- The Center for the Health Professions
<http://futurehealth.ucsf.edu/pewlatin.html>
- The Dirksen Congressional Center
<http://www.dirksencenter.org/>
- Urban Agenda Project
<http://www.urbanagenda.wayne.edu/>
- W.E. Upjohn Institute for Employment Research
<http://www.upjohninst.org/>

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